

# McCook Public Schools



2023  
2024

## **Student Handbook**

McCook Jr. High &  
McCook High School



## **OUR MISSION**

It is the Mission of McCook Public Schools to equip all students to succeed in a complex global society.

## **Table of Contents**

Items that are printed in blue are direct links. Click on these to go directly to that topic.

[McCOOK SCHOOLS](#)

[BOARD OF EDUCATION](#)

[ADMINISTRATION](#)

[INTRODUCTION TO MCCOOK PUBLIC SCHOOLS](#)

[STUDENT EXPECTATIONS](#)

[SENIOR HIGH ACADEMIC INFORMATION](#)

[JUDICIAL WAIVER OF NOTIFICATION](#)

[STUDENT RIGHTS AND RESPONSIBILITIES](#)

[CIVIL RIGHTS - SCHOOL FOOD AUTHORITY](#)

[EXTRA-CURRICULAR ACTIVITIES](#)

[ACADEMIC ELIGIBILITY POLICY](#)[covid](#)

[COVID SUPPLEMENTAL](#)

[MCCOOK PUBLIC SCHOOL APPROPRIATE USE AGREEMENT FOR THE INTERNET](#)

## **Attachments**

[Wellness Protocol](#)

[PRINTABLE Signature Document](#)

## McCOOK SCHOOLS

Administration Office, 700 West 7th, 344-4529

McCook Senior High School, 600 West 7th, 344-4416

McCook Junior High School, 800 West 7th, 344-4528

Special Education Office, 1500 West 3rd Street, 344-4466

Central Elementary, 604 West 1st Street, 344-4461

McCook Elementary, 1500 West 3rd Street, 344-4448

LIFT, 404 West 7th, 344-4564

Food Service Office, 800 West 7th Street, 344-4403

Web Address: [www.mccookbison.org](http://www.mccookbison.org)

## BOARD OF EDUCATION

Mr. Scott Barger  
2114 West 3rd St., McCook, NE 69001  
[sbarger@mccookbison.org](mailto:sbarger@mccookbison.org)  
308-340-3237 (cell)

Mr. Tom Bredvick  
302 Elizabeth Lane, McCook, NE 69001  
[tbredvick@mccookbison.org](mailto:tbredvick@mccookbison.org)  
308-340-7555 (cell)

Mr. Brad Hays, President  
6A Brassie Drive, McCook NE 69001  
[bhays@mccookbison.org](mailto:bhays@mccookbison.org)  
402-889-0683 (cell)

Mr. Mike Langan, Secretary  
2114 West 3rd St., McCook, NE 69001  
[mlangan@mccookbison.org](mailto:mlangan@mccookbison.org)  
(308) 340-3883 (cell)

Mr. Charlie McPherson  
1207 West 12th St., McCook, NE 69001  
[charlie@mccookne.org](mailto:charlie@mccookne.org)  
308-350-1103 (cell)

Mrs. Teresa Thomas, Vice President  
411 Seminole Drive, McCook, NE 69001  
[tthomas@mccookbison.org](mailto:tthomas@mccookbison.org)  
308-737-8292 (cell)

## ADMINISTRATION

Superintendent  
308-345-2510

Grant Norgaard  
[gnorgaard@mccookbison.org](mailto:gnorgaard@mccookbison.org)

Business Manager  
308-345-2510

Jeff Gross  
[jgross@mccookbison.org](mailto:jgross@mccookbison.org)

Senior High Principal  
308-345-5422

Craig Dickes  
[cdickes@mccookbison.org](mailto:cdickes@mccookbison.org)

Assistant Principal  
308- 345-5422

Jake Curl  
[jcurl@mccookbison.org](mailto:jcurl@mccookbison.org)

Assistant Principal/Activities Director Darin Nichols  
308-345-5733

[dnichols@mccookbison.org](mailto:dnichols@mccookbison.org)

Junior High Principal  
308-345-6940

Chad Lyons  
[clyons@mccookbison.org](mailto:clyons@mccookbison.org)

Central Principal/Curriculum  
308-345-3976

Joel Bednar  
[jbednar@mccookbison.org](mailto:jbednar@mccookbison.org)

McCook Elementary Principal  
308-345-5681

Greg Borland  
[gborland@mccookbison.org](mailto:gborland@mccookbison.org)

Special Education Director  
308-345-5681

John Hanson  
[jhanson@mccookbison.org](mailto:jhanson@mccookbison.org)

Senior High Counselors  
308-345-5422

Joel Arterburn  
[jarterburn@mccookbison.org](mailto:jarterburn@mccookbison.org)

Jolene Boesch  
[jboesch@mccookbison.org](mailto:jboesch@mccookbison.org)

Junior High Counselor  
308-345-6940

Joan Bass  
[jbass@mccookbison.org](mailto:jbass@mccookbison.org)

Elementary Guidance Counselor  
308-345-5681/345-3976

Debbie Arp  
[darp@mccookbison.org](mailto:darp@mccookbison.org)

Technology Coordinator  
308-345-4561

Tina Williams  
[twilliams@mccookbison.org](mailto:twilliams@mccookbison.org)

Network Administrator  
308-345-5422

Nate Priebe  
[npriebe@mccookbison.org](mailto:npriebe@mccookbison.org)

# INTRODUCTION TO MCCOOK PUBLIC SCHOOLS

Welcome to McCook Public Schools. The Board of Education has provided excellent facilities and an excellent staff. Guidance counselors, teachers, and administrators will provide all the assistance possible, but the individual student must provide the effort and the determination for success.

An education from McCook Public School will provide a balanced academic foundation for post-secondary endeavors. Students from McCook Public Schools consistently rank above the average when compared to the Nebraska and national norm. A variety of extracurricular activities are available. McCook Public Schools students compete very successfully with other Nebraska students in all activities and athletics.

It is the mission of McCook Public Schools' community to equip all students to succeed in a complex global society. This mission is based on the following beliefs about how students learn and what they must know to be responsible and contributing citizens in a global society.

We believe all students can learn and it is the responsibility of educators to ensure all students meet or exceed state and national standards.

We believe educators are responsible for providing all students with the opportunity to learn in a mutually respectful, safe, orderly, and caring learning environment.

We believe educators are responsible for establishing high expectations to promote success and challenge all students.

We believe educators are responsible for developing a partnership based on two-way communication between the school, community, and home.

We believe educators are responsible for ensuring students develop critical thinking, creative thinking, problem solving, and technological skills to prepare them for the 21<sup>st</sup> century workplace.

We believe parent and community involvement is an important factor in student success.

# STUDENT EXPECTATIONS

- Act in a responsible manner following all rules and regulations of McCook Public Schools.
- Respect each person's individuality and his/her right to an education.
- Act appropriately and work cooperatively with everyone in the building.
- Attend all classes, coming to each class with required materials, including completed assignments.
- Never verbally or physically abuse or harass anyone.
- Use appropriate language and good manners in all personal dealings.
- Communicate with teachers, staff and other students.
- Respect the property of others.
- Constantly work to improve.

We hope that this school year will be an enjoyable, rewarding, educational experience.

## JUNIOR HIGH - SENIOR HIGH ACADEMIC INFORMATION

### A. REGISTRATION

The counseling department will pre-register all students for the upcoming year. From this pre-registration, the schedule will be built for the next school year. Seniors will enroll in five (5-7) classes, freshmen, sophomores and juniors will enroll in seven (7) classes.

Students are encouraged to take college classes during their high school careers. Those classes will be counted as dual credit **ONLY** if the college instructor is a high school certified teacher in the state of Nebraska. All college class fees are the responsibility of the student and/or parent/guardian. For classes that are available and information about said classes, please contact the guidance office.

### B. SCHEDULE CHANGES

Any schedule change requests must be on the recommendation of the teacher of the class in which the student is enrolled and be approved by the principal/assistant principal and a counselor. ALL parents are to be notified of ALL schedule changes. Except in special situations, classes may be added or dropped only during the first five school days of the first semester or first three school days of the second semester. Classes and instructors are assigned by the administration. Due to a variety of reasons, requests for a specific instructor or class period may not be honored. If a student chooses to drop a class after the five-day limit, but before the end of the nine weeks of the semester, they will receive either a **WP** for withdrawn passing or **WF** for withdrawn failing.

Any student that withdraws (except for the reasons listed below) from a class after the ninth week of a semester will receive an F (failing) for the semester on their permanent transcript regardless of their actual percentage. This F (failing) will be utilized in computing the student's grade point average (GPA). If a student has had to withdraw from a class due to illness or injury, placement

in a residential treatment program, homebound program, transferred to another school, or made prior arrangements with the teacher, counselor, and administration, he or she may receive a WP or WF.

### **C. TEACHER AIDES - SENIOR HIGH**

1. Sophomores will NOT be appointed to an aide position in Senior high.
2. Juniors will not be appointed an aide position for over one period per day.
3. Seniors will not be appointed over one aide position per day unless they are in five other classes, or receive administrative approval.
4. No class will have more than one aide per period, unless special permission is given by the principal/assistant principal.
5. No student aide will be assigned without meeting the above-mentioned criteria and an aide will **NOT** be assigned without the approval of the teacher involved.
6. Student Aides assigned off of the junior high or senior high campus must have a Parent Permission form completed for travel.

### **D. GRADUATION REQUIREMENTS**

#### **1. Senior High Graduation**

Senior High graduation requires two hundred thirty (230) credit hours accumulated from the ninth, tenth, eleventh, and twelfth grades. Credits from college classes can be accepted if the college instructor holds a Nebraska high school certification. College credits will be added to the high school transcript when an official transcript from the college is received at the end of the term. Contact the guidance office for more information.

#### **2. Specific Graduation Requirements**

##### **Total Credits of 230.**

Thirty (30) credit hours of Social Studies

Forty (40) credit hours of English

Thirty (30) credit hours of Science

Ten (10) credit hours of Physical Education

Thirty (30) credit hours of Mathematics

Five (5) credit hours of Speech

##### **Total Credits of 230.**

An advanced Diploma may be awarded to students who obtain at least 160 total credits in specified courses of Math, English, Science and Social Studies.

- A. 40 - English: English 9, Advanced English 9, English 10, Advanced English 10, English 11, Advanced English 11, English 12, AP English/College English.



- B. 40 - Math: Algebra 1, Algebra II, Algebra II/Trig, Geometry, Pre Calculus, Senior Math, Statistic/Calculus, College Algebra and College Math courses above College Algebra.
- C. 40 - Science: Physical Science, Advanced Physical Science, Biology, Honors Biology, Anatomy & Physiology, Chemistry, Honors Chemistry, Physics and College Science Classes.
- D. 40 - Social Studies: 9th Civics/Geography, World History, Honors World History, American History, Honors American History, Government & Law, Economics and College Social Studies classes.

### **3. Graduation**

Graduation and granting of diplomas shall be determined primarily by the satisfaction of the specific graduation requirements. Except for the 230 credit hour requirement, certain deviations may be allowed when it is determined educationally beneficial to the student. Variance from the specific requirements may be approved by the Superintendent, upon the recommendation of the Senior High School Principal. Such recommendations shall be determined by a conference consisting of the principal, counselor, teacher(s), parent(s)/guardian and the student. All decisions for requirement variations shall be determined at appropriate intervals during the student's sophomore, junior, or senior year.

### **4. Transfer Students/Foreign Exchange Students**

Transfer students from other schools are eligible for graduation upon completing the McCook Senior High School requirements or an equivalent academic offering. Foreign Exchange Students who cannot satisfy these requirements in the time they are at McCook Senior High School may participate in graduation ceremonies and receive a certificate of attendance. Evaluation of classes transferred into McCook Senior-Junior High School, will be made by the counselor, assistant principal, and the principal.

### **5. Mid-Year Graduation/Early Graduation:**

- a) Students may graduate after one semester of their senior year provided they have satisfactorily completed all requirements for early graduation.
- b) Students who plan to graduate at the end of the first semester must submit an application in writing by the end of the ninth week of school stating their desire to graduate at mid-year.
- c) An applicant must be a senior in good standing and has met the minimum requirements for graduation.
- d) Applicants must meet all graduation requirements unless they are special hardship cases as determined by a committee consisting of the principal, counselor, and student(s).
- e) Seniors who graduate at the end of the first semester will be excluded from all school activities and organizations and will relinquish all privileges extended to McCook Senior High School students during the second semester, except for participation in junior-senior prom, and graduation (commencement) exercises. Participation in any school activity is subject to the satisfying of all normal obligations as applied to the regular full-year student.
- f) Mid-year graduates will be considered for scholarships if basic qualifications are met.

## **6. Alternative Education Program**

One of the missions of the alternative education program is to provide students an alternative method of meeting graduation requirements. Flexibility in awarding credit may be used by the senior high principal in granting such credit.

The basic standard shall be as follows: Students earn credit by successfully completing approved coursework in math, English, social studies, and science. Elective credit may be awarded for successful work experience. All credits earned in the alternative program, grades 9-12, shall count toward meeting graduation requirements.

## **7. IEP Coursework**

Students successfully completing IEP's in special education will be eligible to graduate and granted a diploma upon determination by the IEP Team that the student has completed his/her senior year of high school.

## **8. Commencement**

Only those students who have met graduation requirements may participate in commencement exercises.

## **E. GRADE CLASSIFICATION**

Students grade classification will be based on their cohort year. No mid-year classification changes will occur.

At the McCook Junior High student may be promoted or retained based on their academic performance or lack thereof. The administration will make the decision after all grades have been submitted at the end of the school year.

## **F. GRADING SYSTEM/GPA CALCULATION**

The McCook Junior-Senior High Schools will use the following grading scale:

A	94%-100%	4.0
B	87-93%	3.0
C	78%-86%	2.0
D	70%-77%	1.0
F	Below 70% (Failing)	0

Selected AP, Advanced and Honors classes at the senior high will use the college scale.

A	90%-100%	4.0
B	80-89%	3.0
C	70%-79%	2.0
D	60%-69%	1.0
F	Below 59% (Failing)	0

McCook High School uses the 4.0 grading system to compute class rank. Students with a 4.0 GPA's will be considered number one in their class. Those with less than 4.0 will be rank ordered. Class rank issued after four complete semesters.

### **G. HONOR ROLL/MERIT ROLL**

All subjects in 6th, 7th, and 8th grades will count toward the Honor Roll and GPA. To qualify for Merit/Honor Roll in grades 9, 10, 11 and 12, students must carry five solid subjects (these include college level classes, receive five credit hours per semester). Pass/Fail grades are not eligible to be considered for Honor/Merit Roll. An academic letter is awarded to all students earning merit roll each semester.

JUNIOR HIGH & SENIOR HIGH MERIT ROLL requires an average of 3.5 or higher, with no grade lower than a C.

JUNIOR HIGH & SENIOR HIGH HONOR ROLL requires an average of 3.0 or greater, but less than a 3.499, with no grade less than a C.

### **H. SEMESTER EXAMS**

All courses may conclude with a semester exam. The exam may count up to ten percent of the semester grade.

### **I. REPORTING STUDENT PROGRESS**

The following are the three primary ways in which the school attempts to report the evaluation of the student's progress and achievement in school to the parents:

1. Report cards - The report card indicates the teacher's appraisal of the student's accomplishments. They will be issued within two weeks after the end of each semester at the high school, and end of quarter at the junior high.
2. Progress reports -- When a student is doing unsatisfactory work in school, i.e., failing or doing work below his/her ability in a given subject, the teacher will send home in the middle of each nine-week marking period a progress report indicating why this situation exists, at the junior high. Progress reports at the high school will be available twice during each semester. This allows the student a chance to improve before report cards are issued as well as informing the parents of what is happening. If student academic progress drops significantly any point after progress reports, the student's parents will be notified.

3. Conferences - The third method of reporting the student's progress is Parent-Teacher Conferences. All parents are urged to attend these conferences. Individual conferences may be set up at any time during the year at the request of the parent. Parent/Teacher conferences for individual students will be arranged at anytime if requested by a parent or teacher.

The junior high school mails out report cards and progress reports to parent/guardians. The senior high sends an electronic notification that grades have been posted. Grades are available district wide on Infinite Campus. To set up a parent portal in Infinite Campus, parents will need to contact the high school registrar for a username and password. The link for Infinite Campus is available on the McCook Bison website ([mccookbison.org](http://mccookbison.org)), under menu choose Infinite Campus and put in your username and password. Parents may also download the Infinite Campus App on their smartphones. Parents use "Campus Parent" and students use "Campus Student".

## K. STUDENT PERMANENT RECORDS

Student permanent records contain the following information:

1. Personal Data
  - a) family information
  - b) health record
  - c) scholastic record
  - d) extra-curricular activities record
  - e) vocational interests and preferences
  - f) standardized test scores
  - g) attendance record
  - h) graduation data

## A.BELL SCHEDULES: GENERAL INFORMATION

<u>SENIOR HIGH</u>		<u>JUNIOR HIGH</u>	
1st period	8:00 - 8:52 A.M.	1st period	8:00 – 8:51 A.M.
2nd period	8:56 - 9:48 A.M.	2nd period	8:57 - 9:48 A.M.
3rd period	9:52 - 10:44 A.M.	3rd period	9:52 - 10:43 A.M.
		In/En Time	10:43-11:05 AM
4th period	10:48 - 11:40 A.M.	4th period	11:09 - 12:00 P.M.
5th period/WIN	11:44 – 1:00 P.M.	5th LUNCH	12:00 – 12:34 P.M.
6th LUNCH	1:00 - 1:30 P.M.	6th period	12:38 - 1:30 P.M.
7th period	1:34 - 2:30 P.M.	7th period	1:34 - 2:30 P.M.
8th period	2:34 - 3:30 P.M.	8th period	2:34 - 3:30 P.M.

For the benefit of the student, teachers will be available at 7:45 a.m. and until 3:45 p.m. to assist students. Students are urged to take advantage of this opportunity to improve their educational skills. Other special schedules will be announced as needed throughout the year.

## **B. HEALTH SERVICES**

### **MPS: STUDENT HEALTH**

McCook Public Schools employs a full time nurse. Students participate in health screenings at the beginning of the year, per Nebraska State requirements. Students in the specified grades are screened in vision, hearing, height, weight and dental.

#### **IMMUNIZATION/ ENROLLMENT REQUIREMENTS STATE REQUIREMENTS**

1. Nebraska law (79-214) requires that all students entering kindergarten, 7<sup>th</sup> grade, or transferring in from out of state, have a physical exam by a physician, nurse practitioner, or physician's assistant within 6 (six) months prior to entry into the system. Prior to enrollment, parent or guardian shall present written verification of a physical examination, or sign a written statement that he/she does not wish their child to have a physical exam.
2. Nebraska law (79-214) requires a school vision evaluation for all children within six (6) months prior to entering Nebraska schools for the first time (includes beginner grades including kindergartners, transferees and other students new to Nebraska). The vision evaluation may be performed by a physician, optometrist, nurse practitioner, or physician's assistant. Prior to enrollment, the parent or guardian shall present written verification of a vision evaluation, or sign a written statement that he/she does not wish their child to have a vision evaluation.
3. Nebraska law (79-0444-01) requires all students to be appropriately immunized for diphtheria, tetanus, pertussis, measles, mumps, rubella, polio, hepatitis B and varicella (chicken pox), according to grade level and for students transferring into the district from out of state. Prior to enrollment, parents/guardians shall present written verification of immunizations, signed by a parent or guardian; or, if applicable, a signed waiver of immunization. **Waiver information may be obtained from the school nurse or school office.**

Nebraska State law requires students meet the following requirements **BEFORE the first day of school:**

#### **Pre -school:**

- Immunizations- Nebraska immunization requirements.  
Birth certificate

#### **Kindergarten:**

- Immunizations- Nebraska Kindergarten requirements.

- Birth certificate
- Health Physical
- Vision Exam

#### **7th grade:**

- Tdap immunizations- Nebraska 7th grade requirements
- Physical exam

#### **Sports: 7th- 12th grade:**

- Sports Physical required each year to play sports, must be dated after May 1st, no waiver options.

#### **NEW Student, transferring in:**

- Immunizations- Nebraska requirements.
- Health Physical
- Vision Exam
- Birth certificate

For all Immunization requirements visit the Nebraska Department of Health and Human Services website.

### **HEALTH RECORDS**

Privacy of student records is protected by the Family Education Rights and Privacy Act (FERPA). Only school personnel with a legitimate educational need to know will have access to records. **Staff members who have a need to know specific health information for the safety of the student will be informed of necessary adaptations.** Signed release of information will be obtained from parents before information is shared or requested by any outside agency. Health records are considered to be education records. The Privacy Rule of the Health Insurance Portability and Accountability Act (HIPAA) will only apply when records are requested from a covered entity.

### **INDIVIDUAL HEALTHCARE PLANS (IHP)**

Students that require an IHP for a medical condition in which they need accommodations at school, please contact the school nurse. IHP's are developed by the school nurse and parents and shared with staff/administration on a need to know basis only, with the sole purpose to keep your student safe while at school.

### **EMERGENCY ACTION PLANS**

Students that have a medical condition (asthma, seizures, diabetes, etc. ) in which they need an emergency action plan in place at school, will need to have all paperwork and documentation to the school at the beginning of the school year. All action plans for emergency procedures and medications must be signed by the students physician. **No medications will be given or action plans put in place without a physician signature/authorization.** If a student has a new condition and needs an action plan in place, please contact the school nurse.

### **PANDEMIC RESPONSE/PROCEDURES: ie. COVID - 19**

Students will be excluded from school for a longer period of time when local COVID-19 conditions are elevated. During elevated

conditions (orange on the COVID-19 risk dial) students with the following symptoms may not return until symptoms have improved and they have no fever (99.9 or higher) for 72 hours without the use of fever reducing medications.

One of the following symptoms:

- Fever
- Cough
- Shortness of breath

Or two of the following symptoms:

- Chills or repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students with the above symptoms may require a physician note to return back to school. Students may be required to wear a mask when returning to school.

Return to school policies and procedures for students excluded for presumed or diagnosed with COVID-19.

1. Non test-based strategy:
  - a. 14 days have passed since symptoms first appeared.
  - b. No fever for 72 hours without the use of fever reducing medications.
  - c. Other symptoms have improved such as cough and shortness of breath.
2. Test based strategy- if available :
  - a. Results of two negative tests in a row, spaced 24 hours apart.
  - b. No fever for 72 hours, without the use of fever reducing medications.
  - c. Other symptoms have improved such as cough and shortness of breath.

## **FOOD ALLERGIES**

Students with food allergies must have a doctors note. Severe food allergies require an action plan. See the school nurse.

## **STUDENT HEALTH**

The school's goal is to keep students in school where they will benefit from their attendance, while not putting themselves or other students at risk. Students feeling unwell, to the extent that the student is unable to accomplish normal activities, should not be in school. Contagious or infectious diseases transmitted by airborne particles or droplets may require exclusion from school until uncontrolled coughing subsides.

Students with health concerns should be evaluated individually to determine if school attendance is appropriate. The Nebraska State Health Guidelines will be used:

1. Students with a temperature of 100 degrees or more may not be in school. Students may not return until they have been without a fever (less than 100 degrees) for 24 hours **without the use of fever-reducing medication.**
2. Students with serious communicable/infectious diseases must have a doctor's permission slip to return to school and be in accordance with the Nebraska Department of Health and Human Services 173 NAC 3, Attachment 1--Contagious and Infectious Diseases/Conditions. Diseases would include but not limited to:  
Diphtheria, Hepatitis A, Meningitis, Pertussis (Whooping cough), Polio, Tuberculosis.

3. Students with the following contagious and infectious diseases/conditions cannot return to school until the following conditions are met:
- a. Chicken pox: Exclude until all lesions are crusted.
  - b. Conjunctivitis (pink eye): Exclude symptomatic cases. May return when eye is normal in appearance or with documentation from physician that child is no longer infectious.
  - c. Enterobiasis (pinworm, threadworm, seatworm): Exclude until treated as documented by physician.
  - d. Fifth Disease: Exclude until fever and malaise are gone. May return with rash; no longer contagious once rash appears.
  - e. Hand, Foot and Mouth Disease: Exclude during acute phase and until fever-free for 24 hours without the use of fever-reducing medication.
  - f. Impetigo: Exclude until brought under treatment and acute symptoms resolved, at least 24 hours.
  - g. Influenza: Exclude for duration of illness and fever free for 24 hours without the use of fever-reducing medications.
  - h. Measles: Exclude for duration of illness and for no less than four (4) days after onset of rash.
  - i. MRSA (staph bacterial infection): Exclusion unnecessary unless directed by physician.
  - j. Mumps: Exclude five (5) days from onset of swelling in the neck. Return with documentation from physician.
  - k. Pediculosis (infestation with head or body lice): Students with live lice will be sent home and parents notified. The child must be treated prior to return to school. Students will be evaluated individually by the school nurse regarding head lice. It is recommended that all nits (eggs) be removed, as the removal of nits provides parents and school personnel with a baseline for re-examination to determine possible reinfestation during the weeks following treatment.
    - If live lice are detected or if an untreated student is infested with nits (eggs), a parent/guardian will be notified of the need to check all household members. Complete nit removal will be emphasized as effective management of head lice.
    - A student who has been sent home from school due to head lice must come accompanied by a parent/guardian to the health office the following morning before school for inspection. If live lice are detected, the student will be sent home with the parent/guardian. If minimal nits are detected that do not appear to be viable, the student will be allowed to return to class and rechecked in 7-10 days.
    - In the event that a student has TWO cases of live lice in one semester, he or she will be sent home until free of both live lice and all nits.
  - l. Ringworm (tinea infections): Exclude until treatment is started, at least 24 hours. Areas must be covered while at school until the lesions are dried.
  - m. Rubella (German measles): Exclude for duration of illness and for no less than four (4) days after onset of rash.
  - n. Scabies: Exclude until 24 hours after treatment is started.



- o. Shingles/Herpes Zoster: Exclude children with shingles/zoster if the vesicles cannot be covered until after the vesicles have dried.
  - p. Streptococcal infection (scarlet fever, scarlatina, strep throat): Exclude until fever free and under treatment for 24 hours.
4. Students with an unidentified rash **may require immediate exclusion and proof of medical evaluation**. When a rash is observed, school personnel must be notified of the rash.
5. Students will be sent home if they are vomiting or have diarrhea, regardless of whether or not they have a fever. They may not return until 24 hours after their last episode.

## **MEDICATION**

School/trained personnel cannot give medication unless there is a signed medication authorization form from the parent/guardian. Prescription medication must be labeled by the pharmacy and remain in the original container. Medication must be labeled with current prescription. Any changes to the dosage of a daily prescription will require written authorization from the physician. Over-the-counter medication can only be given with a signed medication authorization form from the parent/guardian. Medication must be in the original container and clearly marked with the student's name. Medication authorization must follow label instructions unless a physician's order is received. All medication is to be kept in the school office. An adult is responsible for transporting medicine to and from school. Medication must be picked up by a parent by the last day of school, or it will be disposed of by the nurse.

The school will provide acetaminophen to students as needed, and at the nurse's discretion. A medication authorization must be signed and returned to school from the parent/guardian.

The student may carry asthma inhalers, auto-injectable epinephrine, diabetic medications or other emergency medication if all the following conditions are met: (Please see the school nurse.)

- A. A signed request from the parent/guardian for the student to self-manage.
- B. Authorization of the student's physician or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition.
- C. A written and signed management plan for the condition has been filed with the school nurse, including procedures for storage and access to backup supplies of the medication.
- D. A signed "no-liability" statement from the parent/guardian.
- E. A form to record student-required reports of self-administration.

Breathing emergency medication will be available to be given, in accordance with state policy, if necessary. The Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (anaphylaxis) Protocol will be implemented in a school building if there is a breathing emergency while school is in session. Please refer to Rule 59, 79-305 and 79-318, Appendix A.

If the protocol is used, 911 will be called. The student must then be transported for medical evaluation.

Any questions or concerns regarding the use of this protocol should be directed to the school nurse at the start of each school year. EpiPens and albuterol provided by the school in compliance with the Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions protocol do not leave the school building and **are not intended to replace a child's own prescribed medication** for asthma or allergies. Only individually prescribed medications will accompany students on field trips or events outside the school building.

Automated External Defibrillators (AEDs) are available in all McCook Public Schools for use in emergency situations. Each site has staff trained to use the AED. Each site has staff trained in CPR.

For a student either to be excused from physical education or readmitted to physical education activity from any injury and/or illness for more than three (3) consecutive days, a doctor's note will be **required**.

In case of an accident which causes injury to a student, the building administrator, and/or a designee, in consultation with the school nurse, should notify the parent guardian and/or designated responsible person immediately. If the parent and/or designated person cannot be reached, the building administrator, consulting with the school nurse, shall be responsible for determining the course of action. EMS must be utilized if a student:

- is unconscious.
- is in a situation deemed emergent by the school nurse and building administrator, in the event a parent cannot be reached
- has severe bleeding
- is not breathing or having respiratory distress.
- has possible neck or spinal injury.
- has a possible compound fracture.

Law enforcement may be contacted to help locate parents.

## **REVISED NEBRASKA STATUTES 71-6902-04, 09**

Nebraska Revised Statute 71-6909 requires that on or before October 1 of each school year, each school district shall provide written information to all students explaining the provisions of Neb. Rev. Stat. 71-6902 with regard to the requirements for parental notification as a condition for obtaining an abortion and the provisions of Neb. Rev. Stat. 71-6903 and 71-6904 with regard to seeking a judicial waiver of notification.

If a woman under the age of 18 who is not self-supporting or married becomes pregnant and decides to have an abortion in Nebraska, certain laws apply to her.

**NOTICE FROM DOCTOR TO PARENT OR GUARDIAN**

Nebraska law requires that one parent (chosen by the pregnant woman) or a legal guardian must be told by her doctor that an abortion is scheduled. The doctor must personally deliver or mail the notice. The parent or guardian does not have to give permission; the parent or guardian simply has to be told. The doctor must wait at least 48 hours after written notice has been delivered to the parent or guardian before the abortion can be performed.

#### **WAIVER OF NOTICE**

If the pregnant woman doesn't want her doctor to notify one of her parents or legal guardian, she must request that a judge authorize the abortion without written notice to a parent or guardian. This process is referred to as a judicial waiver of notification.

### **JUDICIAL WAIVER OF NOTIFICATION**

#### **FORMS AND INSTRUCTIONS**

The pregnant woman must fill out a special form to ask for a waiver. The Waiver of Notification form can be found at any courthouse in Nebraska in a place where anyone can pick it up without asking. The form has instructions on how to fill it out and where and how to turn it in.

#### **LEGAL HELP**

The pregnant woman can get free legal help. If she asks, the court will provide her with an attorney at no cost to her.

#### **MEETING WITH THE JUDGE**

The judge will meet privately with the pregnant woman, her attorney, and any other person she wants to be present.

#### **JUDGE GRANTS OR DENIES THE WAIVER**

The judge will authorize the abortion without notifying a parent or guardian if the judge determines that the pregnant woman is mature and capable of giving informed consent to the abortion or that the abortion would be in her best interest. If the judge does not grant the waiver, then the doctor must notify the pregnant woman's parent or guardian of the pending abortion.

#### **APPEAL TO THE NEBRASKA SUPREME COURT**

If the judge does not authorize the abortion without notifying a parent or guardian, the pregnant woman may appeal to the Nebraska Supreme Court to authorize the abortion without notification to her parent or guardian.

#### **PRIVACY AND CONFIDENTIALITY**

All records, forms, and court proceedings regarding the waiver or an appeal are private, confidential, and will not be made public without the pregnant woman's permission. For additional information regarding the law dealing with parental notification of an abortion, refer to Nebraska Revised Statutes 71-6901 to 71-6909

## **PREGNANT OR PARENTING STUDENTS**

The District recognizes that pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The District will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

### **Attendance and Leave of Absences**

Pregnant or parenting students will be permitted to attend to their own health care, their child's medical care, or other appointments related to pregnancy or parenting with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other prenatal and postnatal related medical needs, along with related recovery for the duration that is considered medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the District at the same grade and status as when the leave began. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant or parenting students will be provided with assignments, classwork and any additional support needed to help the student keep up with class requirements due to absences related to pregnancy or parenting.

### **Alternative means to complete course work**

The District will provide at least one alternate method, in addition to traditional classroom instruction to keep pregnant or parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative programs for pregnant or parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant or parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

### **Lactation**

The District will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

### **Child Care**

If in-school child care is not provided, a list of qualified licensed child care providers will be provided when requested by pregnant or parenting students. The list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step three rating in keeping with the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early Head Start program or any other available community resources.

### **Privacy and Confidentiality**

Pregnant or parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative record and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

### **Other Accommodations**

Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis by the building principal. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed.

### **Bullying and Harassment**

Pregnant or parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are in place and apply to all students.

## **C. INSURANCE**

The school district does not carry insurance on students in school or at school activities. However, for your convenience, the school district does offer you a reliable insurance company that will insure your student. An application will be sent home with your student. If you want coverage, complete the application and return it to school with the premium. No cash will be

accepted, please pay by either a check or money order. Forms must be returned to the principal's office as soon as possible.

#### **D. GUIDANCE SERVICES**

The Guidance Counselors will be available to assist students in scheduling, testing, vocational and college choices. The counselors are available to assist in planning and preparation of all types of goals and can be very helpful to students with personal as well as academic problems. If you wish to talk to the counselor, stop by the office and arrange a conference. A school counselor, school nurse, or school psychologist may have contact with your child sometime throughout the year. **Special Education Services conforms with child find requirements and NDE Rule 51.**

#### **E. TESTING**

Grades three through eleven (3-11) will be given a standardized achievement test during the school year. Information concerning registration for various tests, will be provided by the counselors.

#### **F. PHYSICAL EDUCATION**

Physical Education is required of all students in the appropriately scheduled grade levels. A note from a parent presented to the office can temporarily excuse a student from physical exercise for reasons of injury or illness. At the junior high, if a student is medically removed from Physical Education they cannot participate in noon recreation, sports, intramurals, and 6th grade track day. Grade 6-12 each student is responsible for providing his/her own physical education clothes. Recommended clothing are: tennis shoes (should not have black soles), sweat socks, gray shorts, gray t-shirt, towel and undergarments. It is recommended that student's P.E. clothes and towels be marked with his/her name in permanent ink. Lockers are provided for street clothes and can be locked. Students need to provide their own locks. Students need to take P.E. clothes and towels home each weekend for laundering. Students are not permitted to borrow P.E. clothes or towels from another student. It is expected that each student will have his/her own clothes and towels each day that class is in session -- failure to bring these items is the same as failure to bring books, paper or pencils to other classes. Students are not permitted to attend other classes in P.E. clothes. At the junior high, the PE shirt can be purchased at the Sports Shoppe or McCook Lettering.

#### **G. FOREIGN EXCHANGE STUDENTS**

We welcome the foreign students we have each year in our school. They are entitled to and are given the rights and responsibilities of all students.

#### **H. LOCKERS**

The school district provides hall lockers in which pupils may store personal belongings. The school also furnishes lockers in the gym for the purpose of giving students a place to put their

street clothes when changing for gym classes. Lockers are furnished for hall lockers. Although the school supplies a place for students to store their belongings, it cannot take the responsibility of these belongings. The student is responsible for his/her own property and therefore, should make sure that his/her locker is kept locked at all times, that he/she does not share his/her locker, and that he/she does not let anyone else know the combination to his/her lock or loan his/her keys to another student. Designated areas will be assigned for each grade level and students are asked to place their belongings in the lockers that have been assigned to their grade level. All students will be assigned lockers by the principal. All lockers are property of the school and may be inspected at any time.

## **I. PERSONAL PROPERTY**

The principal's office does maintain a lost and found department. Lost items should be reported to the teacher and/or office immediately once its absence is discovered. Any item that is found by a student must be turned into the teacher where it was found or to the office. Lost and found items not claimed at the end of the school term will be discarded. The school does not accept responsibility for any lost or stolen personal property.

## **J. FIRE /TORNADO DRILL PROCEDURES**

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire and tornado drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

## **K. DAILY ANNOUNCEMENTS**

Junior high announcements are made in the first and sixth period classes. Students should pay close attention so they know what is going on. Senior high announcements will be made at the beginning of WIN period.

## **L. DAILY AND WEEKLY BULLETINS**

Written bulletins will be sent to the teachers as needed. Much of the information on these bulletins will be for the teachers, however, some of the more important student announcements will be on these, also. Teachers will read these announcements to the students from time to time.

## **M. BREAKFAST/LUNCH**

McCook Public Schools offers breakfast and lunch through food services. Each student will have a four digit number he/she can memorize to purchase food. Each school has a computer with a key pad for the students to enter their number before making a purchase.

At the junior high, food service offers breakfast to students before class starts each day. Students do have a second chance opportunity for breakfast during the second period passing time to be eaten in their classroom. Students may bring sack breakfasts, but they must be eaten in the cafeteria before school or the 2nd period classroom. Those bringing sack breakfast may purchase milk from food services. Breakfast is not served on late start days.

The junior high operates on a closed campus. This means that the student must be in an assigned area over the lunch period. The lunch schedule is changed each week so that all students have the opportunity to eat first. Parents wanting students dismissed for lunch need to physically come to the office and sign students out over the lunch period. Parents are encouraged to deposit money in their lunch account on a monthly basis. Students may bring sack lunches, but they are to be eaten in the cafeteria. Those bringing sack lunches may purchase items such as milk, potato chips and ice cream from the ala carte' line. Students are not to bring candy or pop to school unless it is to be eaten with the sack lunch. Food and/or beverages are not to be brought in the halls, classes or stored in lockers. Students are allowed to store water bottles in their locker and take them to class provided the bottle is transparent, the contents can be viewed, water only is the content, and not a distraction or disruption.

An activities program is offered for students during the junior high lunch break. This is a supervised program. It does offer students an opportunity to participate in some team activities during the lunch break. Tennis shoes are required for participation on the gym floor. They must not have black soles. When a student is excused from participating in PE, they are also restricted from participating in noon rec.

Senior high students can go home for lunch, to the junior high cafeteria or downtown. If you eat lunch in the Senior High School building, you must eat in the Commons Area. If a teacher has called a lunch meeting and the teacher is present, you may eat in a classroom with the supervising teachers (sponsors) permission. During the lunch break at Senior High School, all students are to be in the lower halls. When leaving the school area in cars and returning, it is important that everyone practices safe driving procedures.

## CIVIL RIGHTS - SCHOOL FOOD AUTHORITIES

1. School Food Authorities (SFAs) participating in the National School Lunch Program, School Breakfast Program, After School Snack Program or Special Milk Program must include the nondiscrimination statement in their student handbook in the section that addresses access to or information about the school meals program. It must also be included on the school's web site if school meal information is available

Nondiscrimination Statement In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file



a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 (2) Fax: (202) 690-7442; or (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov) This institution is an equal opportunity provider.

If the material is too small to permit the full statement to be included, the material will at a minimum include this statement, in print no smaller than the text: "This institution is an equal opportunity provider."

2. The USDA "And Justice for All" poster must be displayed at each feeding site in a location that is visible to students during meal service.

3. Provide appropriate translations of materials concerning the availability and nutritional benefits of the school meals program, as needed. This requirement can be met through the use of bilingual staff members, volunteers and/or informational materials in appropriate languages.

4. Follow this procedure for Accepting and Filing Complaints of Discrimination in the School Meals Program

- **RIGHT TO FILE A COMPLAINT:** Any person alleging discrimination based on race, color, national origin, sex, age or disability has a right to file a complaint within 180 days of the alleged discriminatory action.
- **ACCEPTANCE:** All complaints, written or verbal, shall be accepted by the School Food Authority(SFA) and forwarded to the Administrator of the Nebraska Department of Education - Nutrition Services within five days. It is necessary that the information be sufficient to determine the identity of the agency or individual toward which the complaint is directed, and to indicate the possibility of a violation. Anonymous complaints shall be handled as any other complaint.
- **VERBAL COMPLAINTS:** In the event that a complainant makes the allegation verbally or through a telephone conversation and refuses or is not inclined to place such allegations in writing, the person to whom the allegations are made shall write up the elements of the complaint for the complainant. Every effort should be made to have the complainant provide the following information:
  - 1) Name, address and telephone number or other means of contacting the complainant.
  - 2) The specific location and name of the entity delivering the program service or benefit.
  - 3) The nature of the incident(s) or action(s) that led the complainant to feel discrimination was a factor

- 4) The basis on which the complainant feels discrimination exists (race, color, national origin, sex, age or disability). 5) The names, titles and addresses of persons who may have knowledge of the discriminatory action(s). 6) The date(s) during which the alleged discriminatory action occurred, or if continuing, the duration of such actions.

Train staff on civil rights annually. Specific subject areas to include:

- **COLLECTING AND USING DATA:** Data is collected on ethnicity and race. Parent self-declares. If they do not report, SFA staff will code based on perception. All program materials must be stored in an area of restricted access and retained for three years.
- **EFFECTIVE PUBLIC NOTIFICATION SYSTEMS:** Display the “And Justice for All” poster, include the nondiscrimination statement on program materials, provide information in other languages and alternative formats as needed and convey equal opportunity in all photos and other graphics on websites, publications, etc.
- **COMPLAINT PROCEDURES:** Procedures must be established to accept complaints or grievances based on race, color, national origin, sex, age, or disability. Participants must be advised of their right to file a complaint, how to file a complaint, and the complaint procedures. If there is a complaint, the SFA must contact the Nebraska Department of Education – Nutrition Services.
- **COMPLIANCE REVIEW TECHNIQUES:** Ensure civil rights requirements are being followed during review process.
- **RESOLUTION OF NON-COMPLIANCE:** Inappropriate actions must cease. A corrective action plan is required and appropriate procedures must be implemented.
- **REQUIREMENTS FOR REASONABLE ACCOMMODATION OF PERSONS WITH DISABILITIES:** Entrances and exits must exist to accommodate the disabled. Braille signage and alternative arrangements for service must be available, when needed.
- **REQUIREMENTS FOR LANGUAGE ASSISTANT:** Bilingual personnel and materials must be provided depending on need, resources available and cost.
- **CONFLICT RESOLUTION:** Use alternative dispute resolution techniques when necessary. Treat others with respect.
- **CUSTOMER SERVICE:** “Treat others the way they want to be treated (or at least be aware of what that is).”

6. Attach documentation of annual training, including date and attendance roster.

## **MAINTAINING STUDENT LUNCH ACCOUNT FUND ACCOUNTS**

McCook Public Schools offers both a breakfast and a lunch program in conjunction with Opaa! Food Management Inc. The school district uses an electronic accounting system to assist us in keeping accurate records. The school lunch program is supported by Federal and State Funding and is operated as revenue neutral. This means the School shall not operate the program to make a profit, but the cost of the meals should pay for the expense of operating the program.

Each student will be issued an account with the McCook Public Schools Lunch Program. Parents/Guardians should make deposits to their students lunch account and are responsible

to maintain a positive student lunch fund account balance. Cafeteria account balances may be viewed on Infinite Campus. The School will notify students and parents/guardians when an individual student's account needs deposits to maintain the account in a positive balance.

Deposits to your lunch account must be delivered to the school office no later than 9 AM in the morning to be credited to your account that day. The cafeteria does not cash checks nor will change be given when a check is presented.

All students will be notified verbally and a written note will be sent home to inform parents/guardians that additional deposits need to be made to the student's account.

Once a student's lunch account has a negative balance that student will continue to be able to purchase a Type A regular school lunch until the account reaches a -\$20 balance. Negative lunch accounts will NOT be allowed to purchase ala carte or "C" items.

After five days that an individual student's account is in a negative balance, the office of the school that the student attends will contact the parents/guardians either by phone or in writing and let them know that a deposit will need to be made immediately.

If an individual Junior or Senior High student's lunch account remains in a negative balance for 10 days or when it reaches the maximum of -\$20, then the student will be refused lunch service until the student's lunch account has a positive balance.

When an individual student's lunch account remains in a negative balance for more than 15 days, the District Office will contact the parents/guardians to resolve the student's account balance.

Applications for free and reduced meals may be obtained from any building principal's office or the superintendent's office. Keep in mind you are still responsible for any charges incurred on your account prior to any free or reduced application approval. A new free and reduced form is required every year. Also, any students on free or reduced lunches are charged FULL PRICE for any second breakfast or lunch they take and you are responsible for that payment.

## **N. Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

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#### **O. CHECK CASHING POLICY**

Checks for the correct amount will be accepted for school-related purchases. (lunch account, activity tickets, fees, etc.).

#### **P. STUDENTS AND FUND-DRIVE SOLICITATIONS**

Students in grades 6 shall not participate in school-related fund drives or in any other form of solicitation, collection, or selling through the school or school-related activities. Students in grades 7-12 may participate in school-related fund drives or forms of solicitation, collecting or selling for school-related purposes, provided prior approval for such participation has been given by the superintendent upon the recommendation of the building principal. (Forms are available in the principal's office for fund-raising activities). No student shall be permitted to engage in such activities during regular school hours and while classes are in session.

#### **Q. TELEPHONE**

School telephones are considered business phones, with limited use by students. The telephone on the counter of the junior high office is for student use before or after school only. Student calls during the day will be on an emergency basis only. Students will not be called out of class for a telephone call except in case of extreme emergency and only at the request of parent or guardian. The office staff will take and deliver messages to students at the end of a class period. We do ask your cooperation in receiving messages during the school day.

**Junior High:** Use of cell phones and other electronic devices are prohibited at McCook Junior High during school hours, including detention time and must be kept in lockers. The consequence for a confiscated phone or electronic device is the parent picks it up from the junior high office.

**Senior High:** McCook Senior High Personal Technology

1. Students are allowed to carry personal technology devices throughout the school day.

- a. Personal Technology includes cell phones, smart watches, headphones, earbuds and other similar devices.
2. Students are allowed to use personal technology during passing periods, lunch, and when given direct permission by a teacher or other school official.
  - a. All classrooms will have a visual aid that informs students of the current expectation.
  - b. The teacher determines the current level of the classroom.
    - i. Level 1- No Personal Technology Access
    - ii. Level 2- Students may briefly check personal technology, students main focus needs to be on classroom activities.
    - iii. Level 3- Students choice, may use personal technology as they see fit.
3. If permission is not given, personal technologies are to remain in pockets, backpacks, lockers, designated areas and are to be silenced and not used or checked for any reason.
  - a. Teachers may have students place their personal technologies in a designated area when they enter the room.
  - b. If a student does not get permission and uses their personal technology, or a staff member suspects that the student is using their personal technology, they will be instructed to hand their personal technology device to the teacher. The teacher will return it to the student at the end of the period.
  - c. If the student refuses to turn their device over, they will be sent to the office. The personal technology will be returned to the student before they leave school grounds.
  - d. If it becomes a recurring problem, a meeting will be held between the family and a member of the school administration to address the issue.

## **R. CHANGE OF ADDRESS**

Any student who has had a change of address, telephone number, legal name, or any other pertinent information needed for accurate school records, should inform the office immediately. It is necessary to keep our mailing lists and records up-to-date in order to keep parents/guardians informed of school happenings.

## **S. ACTIVITY TICKETS**

Activity tickets for junior and senior high school students will be available in the principal's offices. All students grades 7-12 participating in an activity governed by the NSAA will be required to purchase an activity ticket with the exception of Junior High Band and Choir. NSAA activities include journalism, band, music, speech, drama, cheerleading, dance, and all sports. An activity ticket will allow a student into all McCook Public School athletic events, excluding conference, district and state events, and can also be used as an identification card when attending events out of town.

## **T. VISITORS**

All visitors to the McCook Public School buildings are asked to report to the office. Solicitors and friends will not be permitted to visit students or teachers during school time. Students who wish to bring guests must seek approval from the principal/assistant principal twenty-four hours before doing so. Parents are welcome and encouraged to come visit school at any time.

## **U. SCHEDULING OF EVENTS**

Students are reminded that any activity of any organization needs to be cleared by the sponsor, approved by the principal and the activities director, then placed on the school calendar in the office. These matters need to be taken care of at least a week (five school days) in advance of the event. Building use Forms are available in the Activity Director's office. If this procedure is not followed, school time and/or facilities will not be used.

## **V. PURCHASE ORDERS**

Supplies for school organizations are not to be obtained without a purchase order, which has been approved by the sponsor and the principal.

## **W. USE OF THE PHOTO COPIER**

No copies will be made for students without a note from the teacher. Personal copies will be 25 cents per copy (school-related material only).

## **X. TEXTBOOKS**

The school district provides needed textbooks without charge. This program necessitates that all students assume full responsibility for the books issued them. If the books are abused, fines will be assessed to compensate for the damage. Allowances will be made for depreciation, but assessments of no less than one-half the cost of the book will be made for the replacement if the books are lost or severely damaged. Books issued by the teacher shall be covered at the request of the teacher.

## **Y. PHOTOGRAPHS & PRESS RELEASES/VIDEO SURVEILLANCE**

The media of print (including internet) in local and regional publications may periodically photograph students and their names may be released to the media to accompany these photographs unless parents request in writing to the building principal that their students should not be included. The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies. No cameras will be used in restrooms and/or locker rooms.

## **Z. FEES AND CHARGES**

The Board of Education of McCook Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students. The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth guidelines and policies: which may be subject to interpretation or guidance by administrative or Board regulations. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

### **(1) Guidelines for clothing required for specified courses and activities.**

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity. The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicles, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and assure that students use the devices as required, and students have the responsibility to follow such instruction and use the devices as instructed.

## **(2) Personal or consumable items.**

Students have the responsibility to furnish any personal or consumable items for participating in the courses and activities provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, and notebooks. Equipment or supplies of a specialized nature for certain courses (for example, protractors and calculators) may be available to students by the District, but students may also be encouraged to purchase their own such equipment or supplies for their own use after school hours or for use during the school day due to the limited number of District items available to the students.

While the District will provide students with the use of facilities, equipment, materials and supplies, including books, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for the reasonable replacement cost of school property, which is placed in the care of and lost by the student. Where students are provided school property of a significant value, which may easily be unintentionally damaged, the instructor should give the parent advance notice of the student being given responsibility for the item and the parent may then direct the student not be given the item.

## **(3) Materials required for course projects.**

Students have the responsibility to furnish or pay the reasonable cost of any materials required for course projects where, upon completion, the project becomes the property of the student. Such materials are subject to the District's fee waiver policy (Section 12). Students must furnish musical instruments for participation in optional music courses that are not extra-curricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

## **(4) Extracurricular Activities-Specialized equipment or attire.**

Extra curricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participating is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir uniforms and outfits, along with T-shirts for teams or band members), will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to



be provided by the student participant. Items for the personal medical use (braces, mouth piece, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost of such equipment or attire. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost of such equipment or attire.

**(5) Extracurricular Activities-Fees for participation.**

The District may charge fees for participation in extracurricular activities. Admission fees are charged for extra curricular activities and events.

**(6) Postsecondary education costs.**

Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive both high school and postsecondary education credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

**(7) Transportation.**

Costs: Students are responsible for fees established for transportation services provided by the District as, and to the extent, permitted by federal and state laws and regulations. Students who are placed into foster care will be provided all the rights covered by FERPA, State, ESSERS, and ESSA laws and statutes.

**(8) Copies of student files or records.**

The Superintendent or the Superintendent’s designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student’s files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents or students from exercising their right to inspect and review the student’s’ files or records and no fee shall be charged to search for or retrieve any student’s files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

**(9) Participation in before-and after-school services.**

Students are responsible for fees required for participation in before-and after-school services offered by the District, except to the extent such services are required to be provided without cost.

#### **(10) Participation in summer school or night school.**

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

#### **(11) Breakfast and lunch programs.**

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

#### **(12) Waiver Policy**

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities; (2) materials for course projects, and (3) use of a musical instrument in optional music courses that are not extra curricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in the activity, and prior to purchase of the materials. Materials for course projects to be provided to free or reduced-priced lunch eligible students shall be approved by the administration in advance and shall be comparable in quality and sufficient in quantity to allow the student to demonstrate the required skills.

#### **(13) Distribution of Policy**

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to students of the District at no cost.

#### **(14) Student Fee Fund**

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

#### **AA. Disclosure of Student Recruiting Information**

The No Child Left Behind Act of 2001 requires McCook Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that McCook Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing to military recruiters or institutions of higher education without prior written parental consent.) McCook Public Schools will comply with any such request.

### **AB. Staff Qualifications**

The No Child Left Behind Act of 2001 gives parents the right to get information about the professional qualifications of their child's classroom teacher:

- (1) Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (2) Whether the teacher is teaching under an emergency or provisional teaching certificate.
- (3) The baccalaureate degree major of the teacher. You may also get information about the graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided in a timely manner. Finally, McCook Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements of the Act.

### **AC. Family Educational Rights and Privacy Act (FERPA)**

#### **Notification of Rights Under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist, or a company contracted to provide assessment analysis for the District, including but not limited to The Riverside Publishing Company; Dynamic Measurement Group, Inc.; Wireless Generation; Edformation, Inc.; OAMS, LLC.; or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

#### **NOTICE CONCERNING DIRECTORY INFORMATION**

The district may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous educational agency or institution attended. A parent or eligible student has the right to refuse to let the district designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the district in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

#### **ADDITIONAL NOTICE CONCERNING DIRECTORY INFORMATION**

The district's policy is for education records to be kept confidential except as permitted by the FERPA law, and the district does not approve any practice, which involves an unauthorized disclosure of education records. In some courses student work may be displayed or may be made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The district does not either approve or disapprove such teaching practices, and designates such student work as directory information and as non-education records. Each parent and eligible student shall be presumed to have accepted

this designation in the absence of the parent or eligible student giving notification to the district in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed given in the absence of such a notification from the parent or eligible student.

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

#### **AD. Nondiscrimination**

McCook Public Schools does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, age, marital status, pregnancy, conditions related to pregnancy or childbirth, or genetic background in admission or access to, or treatment of employment in, its programs or activities. If you feel you have been discriminated against, or have inquiries regarding grievance activities, or compliance with Title IX, or Section 504, contact TitleIX Coordinator, Assistant High School Principal, 700 West 7th, McCook, Nebraska 69001.

#### **AE. Asbestos Notification**

The Federal Government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos conditions within each building. This requirement is to insure a safe and wholesome environment for our children and employees. Asbestos is a harmful substance when the fibers become airborne. Properly managed, this material will not become friable and the fibers airborne. The federal and state government requires each school to have an asbestos management plan in place, the contents of which is on file in the main office of each building. This plan is open to the public and can be reviewed at any time with proper notice. This plan must be updated on a three-year basis or when any changes occur in the asbestos material in the building. All buildings in the McCook Public Schools have asbestos.

These areas are being managed by a required operation and maintenance plan and areas pose no threat to the safety and welfare of the patrons, staff or students in these buildings.

A six month surveillance program is in place whereby the asbestos containing materials is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the superintendent's office at 345-2510, or come in and discuss the management plan. It is the school's intention to keep the environment safe and wholesome for all the children, staff and patrons.

### **District Wellness Protocol**

## **STUDENT RIGHTS AND RESPONSIBILITIES**

One of the major goals of the McCook School District is "to promote in each student a sense of his civic rights and responsibilities." To assist in the implementation and accomplishment of

this goal, the McCook School District Board of Education has adopted policies related to student conduct. The rules and regulations, which govern the rights and responsibilities of students, teachers and administrators, are outlined on the following pages.

These rules reflect the rights of individuals as set forth in the United States Constitution, Nebraska State Constitution, the State Board of Education's mandated rules and regulations on procedural due process guarantees, the McCook School District Policies, and recent court decisions.

## **A. CRIMINAL OFFENSES DEFINED**

Students involved in criminal acts are subject to prosecution whether these acts occur in the community or at school or school-related functions. Appropriate action, may be taken by school authorities, if the incident is school-related regardless of whether or not criminal charges result. The following acts are among those defined as criminal offenses under the laws of the State of Nebraska.

**ALCOHOLIC BEVERAGES OR ILLEGAL DRUGS** - The sale, use or possession of alcoholic beverages or illegal drugs.

**ARSON** - The intentional setting of fire.

**ASSAULT** - Physical threats, violence to persons or inappropriate contact.

**BOMB THREAT** - Threatening damage to persons or property from an exploding bomb, whether real or imagined.

**BURGLARY** - Illegally entering with the intent to steal school or personal property.

**EXPLOSIVES** - Possession or use of explosive substance that could cause injury or damage. This does include firecrackers.

**EXTORTION, BLACKMAIL OR COERCION** - Obtaining money, property or favors by violence or forcing someone to do something against his will by force or threat of force or violence.

**DANGEROUS WEAPONS** - Illegal possession or use of firearms or dangerous weapons that could cause bodily harm to an individual.

**FALSE FIRE ALARMS** - Setting off false alarms.

**FORGERY** - Fraudulent imitation of a signature or document.

**LARCENY** - Stealing of school or personal property.

**MALICIOUS MISCHIEF** - Willful damage or destruction of school or personal property.

**TRESPASSING** - Being present in an unauthorized place or refusing to leave when ordered to do so.

**UNLAWFUL INTERFERENCE WITH SCHOOL AUTHORITIES** - Interfering with district employees by force or violence, or threat of force or violence.

## **B. SCHOOL OFFENSES DEFINED**

Students at school-sponsored, off-campus events shall be governed by school district policy and regulations and are subject to the direction of school district authorities. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district authorities shall result in appropriate disciplinary action. Principals have the discretion of adding, subtracting and/ or deleting to the listing of school offenses as needed. The following acts are among those that violate McCook School District Policies or individual school rules and regulations.

**SMOKING OR POSSESSION OF TOBACCO** - Smoking or possession of tobacco or E cigarettes by students is not permitted on school property or at school-sponsored activities. This does include all forms of tobacco – smoking or chewing and all forms of E cigarettes or vaporizing devices.

**INAPPROPRIATE DRESS AND APPEARANCE** - Dress and appearance must not present health or safety problems or cause disruption. (see dress code)

**NON-ATTENDANCE** - Daily attendance of all who are enrolled in the McCook Public Schools is required in accordance with state law and district policy and to ensure a proper opportunity to learn.

**DISRUPTIVE CONDUCT** - Conduct which materially and substantially interferes with the educational process is prohibited.

**FAILURE TO COOPERATE WITH SCHOOL PERSONNEL** - Students must obey reasonable instructions of school district personnel.

**REFUSAL TO IDENTIFY SELF** - All persons must, upon request, identify themselves to proper school authorities in the school building, on grounds or at school-sponsored events.

**PHYSICAL VIOLENCE** - Differences of opinion that result in the student using bodily force to assert their desire to control a situation. Any inappropriate physical contact with another person. Causing or attempting to cause physical harm to another individual.

**TERRORISTIC THREATS** - Verbal harassment, intimidation and threats upon students and/or staff.

**BULLYING** – any ongoing pattern of physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school or at a school sponsored activities or events or being represented as a disruption to school.

**HABITUAL ACTS OF NON-COMPLIANCE** - Habitual or repeated violations of school regulations.

## **C. WEAPONS IN SCHOOL POLICY**

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a weapon, looks like a weapon, or is determined to be illegal or dangerous. Items which have no school-related purpose should not be brought to school or on to school grounds. Students who are in possession of the aforementioned articles will be subject to suspension or expulsion procedures.

Laws that are covered in this Policy:

Ref: Elementary and Secondary Education Act of 1965 (ESEA) as amended (4-31-94) to include the Gun-Free Schools Act Nebraska Student Disciplinary Code as amended by LB1250 (1994) Nebraska Criminal and Juvenile Codes as amended by LB988 (1994)

## **ADMINISTRATIVE PROCEDURES FOR WEAPONS IN SCHOOL**

This procedure shall cover any objects or items which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in school or on school grounds. Such items will be considered "weapons" for the purpose of this policy.

Lack of student awareness or student intent will not be considered a defense in the McCook School's Weapons in School Policy.

### **I. Guns**

Any student who knowingly and voluntarily possesses, handles or transmits a gun in school, on school grounds, or at a school function will be excluded from school for a period of not less than one calendar year. (Due Process Procedures will be followed.)

For the purpose of this action, guns shall mean:

- 1) Any weapon which, is designed to, or may readily be converted to expel a projectile by the action of an explosion;
- 2) The frame or receiver of any such weapon;
- 3) A firearm muffler or silencer;
- 4) Starter pistol;
- 5) B-B gun, pellet or air gun;
- 6) Any destructive device;
- 7) Any explosive, incendiary or poison gas bomb, grenade, rocket with a propellant charge of more than four ounces, mine or similar device; b) any combination of parts designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.

### **II. Dangerous Weapons**

Any student who knowingly and voluntarily possesses, handles, or transmits a dangerous weapon (other than Section I above) shall be excluded from school for a period of not less than one whole semester. If any portion of a semester remains, the exclusion will include that portion plus one complete semester. (Due Process Procedures will be followed.)

Other than Section I above, dangerous weapons shall include:



- 1) knives - any dagger, dirk or stiletto with a blade of two and one half inches or longer;
- 2) knuckles - any instrument that consists of finger rings or guards made of hard substances that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles;
- 3) lead-pipes;
- 4) chuck-sticks;
- 5) throwing stars;
- 6) darts, or;
- 7) blackjacks

### **III. Potentially Dangerous and Look Alike Weapons**

Any student who knowingly and voluntarily possesses, handles or transmits any potentially dangerous weapons not addressed in Sections I and II above, or a look alike weapon, shall be subject to a short-term exclusion of five days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance; 2) an administrator from another district facility; and 3) Superintendent of Schools or his/her designee. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to continue the exclusion for a period of up to the remainder of the semester, unless ten or less days remain in the semester, in which case the exclusion will include the following semester.

Items in this category may include but not be limited to:

- 1) Knives with blades of less than two and one half inches;
- 2) Chains;
- 3) Fireworks;
- 4) Matches and cigarette lighters;
- 5) Chemicals;
- 6) Unauthorized tools;
- 7) Any articles that can be realistically mistaken for weapons;
- 8) Other items not covered in Section I and II above.
- 9) Laser pointers will be considered a weapon if pointed at the face of other people.

### **IV. Confiscation**

Administrators or other delegated school officials shall confiscate any article previously described in Sections I, II or III. Articles identified in Section I and II will be submitted to the appropriate law enforcement agency. Articles identified in Section III may be turned over to law enforcement officials as appropriate.

### **V. Additional Considerations**

- 1) *Exceptions* to unlawful possession of firearms:
  - a) Armed Forces and Law Enforcement Officers (28-1204.04 (1) (a) );
  - b) Adult Supervision-firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor (28-1204.04 (1) (b) );
  - c) "Gun Rack Rule" - firearms contained within the private vehicle operated by a non-student adult which are not loaded and

- i) are encased or;
- ii) are in a locked firearms rack that is on a motor vehicle (28-1204.04 (1) (c) ).
- jj) *Students with Disabilities* may be subject to the same disciplinary procedures if it is determined that the act was not related to the disability. *The Individuals with Disabilities Education Act* (IDEA) requires that educational services must continue, however, services may be provided in another setting. If the act is related to the disability the student may be subject to short-term suspension but may not be expelled. The district may seek a court order to remove the student or the placement may be changed.

#### **D. FREEDOM OF SPEECH AND ASSEMBLY**

McCook School District Policy relating to freedom of speech and assembly states:

Students are entitled to orally express their opinions. Such oral opinions shall not interfere with the freedom of others to express themselves. The use of obscenities or personal attacks is prohibited.

All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as authorized by the principal or other appropriate school officials. Students have the freedom to assemble peacefully. There is an appropriate time and place for expression of opinions and beliefs. Conducting demonstrations which interfere with the operation of the school or classroom are prohibited.

#### **E. FREEDOM TO PUBLISH**

McCook School District Policy relating to freedom to publish states:

Students are entitled to express in writing their personal opinions. Written expressions must be signed by the author. The distribution of such material may not interfere with or disrupt the educational process and must be approved by school authorities. Students who edit, publish or distribute handwritten, electronic, printed or duplicated matter among their fellow students within the school, must assume responsibility for the content of such publications. Libel, obscenity, vulgarity and personal attacks are prohibited in all publications. Commercial solicitation will not be allowed on school property unless expressly approved by the school administration.

#### **F. SEARCH AND SEIZURE**

Student lockers, desks and other such property, are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. The following rules shall apply to the search and the seizure of items in a student's possession or control:

1. There should be reasonable suspicion for school authorities to believe that the search will uncover evidence of a crime or rule violation.
2. Illegal items or other possessions reasonably determined to be a threat to the safety or serenity of others may be seized by the school administration. Any firearm shall be confiscated and delivered to law enforcement as soon as practicable.

3. Items, which are used to disrupt or interfere with the educational process, may be removed from student possession.
4. A cell phone is subject to review.

## **G. DISCIPLINE**

The common goal of students, parents, faculty and administration of McCook Public Schools is to maintain a school atmosphere, which is conducive to learning. In order to achieve this, McCook Public Schools will continue to review and distribute a set of reasonable and fair rules and policies. Violation of the McCook Public School's rules and policies will result in disciplinary action.

"Discipline" shall mean all forms of corrective action taken by school personnel, other than suspension and expulsion. The following methods are among those forms considered as "discipline": conferences, detention and acts such as the withholding of privileges or the assignment of tasks. For students with verified disabilities served in special education—all applicable federal and state regulations and rules will be followed.

McCook Public Schools follows the Nebraska School Discipline ACT [LINK](#)

**DUE PROCESS FOR DISCIPLINE** - Any student, parent or guardian who is aggrieved by any disciplinary action shall have the right to an informal conference with the appropriate school authority. At such conference, the student, parent/guardian shall respond to questions by school personnel and shall be entitled to question them in return. Any student, parent or guardian seeking further considerations after this conference shall, upon two school days prior notice, have the right to make a formal protest, either in writing or in person, to the Board of Education at its next regular meeting. Such protests shall be heard in an open meeting unless a closed session is specifically requested by the student and/or his parent/guardian. The Board of Education shall notify the student and/or his parent/guardian in writing of the decision within ten school days.

For students with verified disabilities served in special education, all applicable federal and state regulations and rules will be followed.

## **H. EXCLUSION FROM SCHOOL -- SUSPENSION OR EXPULSION**

1. Nebraska Law provides that students may be excluded from school by means of:
  1. Short-term suspension of not more than five (5) days.
  2. Long-term suspension of not more than twenty (20) days.
  3. Expulsion for the remainder of the school semester.
  4. Emergency, immediate suspension if the student has a dangerous disease or presents a threat to the physical safety of the school community or is disruptive to the school program.
5. The statute provides the conditions and applicable procedures for each type of exclusion:
  - a. Principal or Designee must make an investigation.
  - b. Principal or Designee may suspend after he/she determines it is to help the student, or to prevent interference with the school purposes.

- c. Student must be given oral or written notices of charges, an explanation of the evidence against him/her, and an opportunity to present his/her version.
  - d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
    - 1. Give reason for the action taken.
    - 2. Make a reasonable effort to confer with parents before or at time student returns to school.
2. Procedure for Emergency Exclusion:
- a. Exclusions may not last longer than necessary to avoid the threats of the emergency.
  - b. If longer than five (5) days, there must be substantial compliance with the procedures provided for long-term exclusion (listed below).
3. Long-Term Expulsion and Mandatory Reassignment:
- a. The following behavior constitutes grounds for these types of exclusions:
    - 1. Use of violence, force, coercion, threat, substantial interference with school purposes.
    - 2. Damage to property (private or school) of substantial value.
    - 3. Physical injury to any student or school employee.
    - 4. Threat to obtain money or anything of value.
    - 5. Knowingly possessing or handling a weapon.
    - 6. Possession of controlled substance or alcoholic liquor.
    - 7. Bullying.
    - 8. Engaging in any activity forbidden by law or school policy.
    - 9. Repeated violation of rules and regulations.

## **I. SMOKING, DRINKING AND USE OF DRUGS**

Smoking, carrying tobacco, or using tobacco, E cigarettes, or vape including electronic nicotine delivery system in any form on school property is forbidden for students. Students who persist in the use of tobacco on school property will be suspended. This includes chew. Students who are discovered in possession of tobacco, alcohol, E cigarettes or drugs should expect them to be confiscated. Drinking on school premises or drinking of alcoholic beverages then coming to school is forbidden. It is also forbidden to bring or possess alcoholic beverages on school property or at school functions. Students who do not abide by these regulations face possible suspension, expulsion and/or prosecution by the police. Any student using or carrying any substance that is classified as a drug or drug paraphernalia will also be faced with the aforementioned regulations. This includes students observed using tobacco products (nicotine) off campus and then returning to campus. In the event of a long term suspension for smoking, drinking, or use of drugs, a student may have the suspension reduced upon the successful completion of a drug and/or alcohol evaluation and counseling plan. The costs associated with the evaluation and treatment are the responsibility of the parent/guardian. The evaluation and/or plan must be submitted to administration for reviews.

Additionally, the district uses Alco-sensor, alcohol detection devices and drug detection aerosol sprays to detect illegal drugs or contraband on school property or at school related events. The purpose of the District's use of these tools is to eliminate alcohol, illegal drugs and contraband on school property (or school related events), and to maintain a safe school environment. The

District may use these tools at any time there is reasonable suspicion indicating a need for the use. The Alco-sensors and breathalyzers which come in many forms may be used by trained administrative staff members on students prior to them entering or exiting a school related event or activity. If positive results are obtained from the Alco-sensors/breathalyzers or drug detection aerosol sprays, the student will be subject to school discipline and the student's parent(s) or guardian(s) will be notified as well as the School Resource Officer or other Law enforcement Officer. Students refusing to submit to testing for contraband will receive the same school discipline as if they had tested positive. Students who are under a doctor's care and are taking medication should notify the principal/assistant principal of his/her situation. The medication is to be checked into the principal's office until such time that it is to be used.

## **J. CHEATING**

In the process of education, it is only natural that much learning is accomplished through student inter-action. Many classes and assignments lend themselves to student teaching and learning. However, classroom cheating and situations in which there is outright answer copying of homework assignments cannot be tolerated. Teachers who may observe homework copying taking place anywhere in the building are requested to report it to the teacher of that particular class. The teacher of that class will then decide how the involved students' homework assignment will be graded.

## **K. CONDUCT IN AND AROUND BUILDINGS**

Any activity that can be defined as rowdy or a threat to other people's welfare is prohibited on McCook Public Schools campuses.

**EXAMPLES:** Bullying, dating violence, insubordination, excessive noise, running in the halls, throwing any object, fighting or shoving, swearing, vulgarity, snowballing, water guns, rubber bands, paper wads, pea shooters, etc. Students deemed to be interfering with the educational process and/or disrupting the normal function of the school are subject to disciplinary action even if they are in the vicinity of school property or school activity when the disruption occurs. Vicinity shall be defined as within 500 feet.

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others.

Any student guilty of any of the preceding types of misbehavior will be dealt with according to the discretion of the teacher and/or principal depending upon the nature and extent of the infraction. This may involve reprimand, detention, suspension, parental notification, notification to the proper authorities if the situation warrants. Extreme situations may result in the expulsion.

## **L. CONDUCT AT SCHOOL EVENTS**

Codes of conduct for McCook Public School students are the same at after-school events as they are during the school day. School-sponsored events such as pep rallies, plays, musicals, athletic events, concerts, etc., are a continuation of the classroom and school day, the same rules, regulations and restrictions apply.

School personnel have the responsibility and authority to correct and control student misbehavior anywhere in the school building, on school properties, or at school functions in or out of town. McCook students are the responsibility of McCook Faculty members at all times during school sponsored activities.

#### **M. VIOLENCE, DATING VIOLENCE, THREATS, AND DISRUPTIVE CONDUCT**

Any gang related symbol worn, written, carried, displayed or communicated, will not be tolerated. We also prescribe to the three strikes and you're out philosophy. Physical violence is defined as any inappropriate physical contact with another person. This includes assaults and fights by mutual consent. Pursuant to Section 79-2,140, the Legislature has defined (a) "dating violence" to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) "dating partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

##### **Penalties for violence may include:**

1st offense - 5 days out of school suspension  
2nd offense - 5 days out of school suspension  
3rd offense - Recommendation for Expulsion

##### **Penalties for verbal threats may include:**

1st offense - 1 day in school suspension  
2nd offense - 5 days out of school suspension  
3rd offense - Recommendation for Expulsion

##### **Penalties for all other forms of disruptive conduct may include:**

1st offense - 1 day in school suspension  
2nd offense - 5 days out of school suspension  
3rd offense - additional suspension or recommendation for expulsion

Penalties may vary depending on the severity or frequency of the offenses. The penalties listed above are suggested maximum guidelines.

#### **N. SCHOOL DANCES --GUIDELINES**

The following guidelines will apply to all school-sponsored dances at the McCook Junior -Senior High School:

1. Only McCook Senior High School students will be admitted to senior high dances. Exceptions are prom, homecoming, and color day.
2. Only McCook Junior High School Students will be admitted to junior high dances.
3. No re-admissions (once in - stay in).
4. Sponsors should consist of at least three adults including school personnel.
5. One adult sponsor should be stationed at the entrance area.
6. Senior High dances shall end no later than 12:00 a.m.
7. Junior High dances shall end no later than 10:30 p.m.

8. The advisor of the sponsoring organization must be in attendance.

## **O. DRESS CODE**

Good personal appearance is conducive to a positive learning atmosphere. Dress that is in good taste, clean, is not distracting and is not vulgar or suggestive in appearance or in the written word or illustration, will be acceptable. Students should refrain from wearing spandex shorts, shirts and/or hats with vulgar/sexual/inappropriate illustrations or phrases that promote drugs, gangs, alcohol and/or tobacco. See through shirts and blouses should not be worn by students. Students shall wear shoes at all times. Dirty or disruptive clothing should not be worn at any time. Clothing must cover undergarments. Bare midriffs and steel-toed footwear are prohibited.

1. At McCook Junior High, all students shall be prohibited from wearing hats, caps, bandannas, hoods or other such headgear in the school buildings during regular hours.
  - (a) Upon entering McCook Junior High School all caps, hats, bandannas, etc., will be deposited in the owners' locker and will remain there until the student leaves.
  - (b) At McCook Senior High, students may wear appropriate headwear as long as it does not disrupt the learning environment. Headwear will be at the discretion of the teacher, in individual classes.
2. Use of pagers and/or cell phones is prohibited during class periods. Cell phone usage may be allowed at the discretion of the teacher. No camera use in the locker room, bathroom, or clothes changing areas.
3. Saggy pants, unbuckled/unbuttoned bib overalls, or any item of clothing that is deemed gang related is prohibited. Any tattoo or body piercing deemed gang related or potentially disruptive must be covered.
4. Bags may be used to carry books to and from school. They may not be used during school hours. See through or mesh type book bags are recommended to promote safety. Outdoor type coats may be prohibited in classrooms at the discretion of the teacher.

Coaches and other teachers in areas of public and inter-scholastic events, may specify additional requirements for dress and grooming. Principals will have the final authority in determining the appropriateness of student attire.

## **P. AFFIRMATIVE ACTION, ANTI-DISCRIMINATION AND SEXUAL HARASSMENT POLICY**

1. Affirmative Action and Anti-Discrimination.

The McCook Public School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.
2. Preventing Harassment and Discrimination of Employees and/or Students.
  - A. Purpose:

McCook Public Schools is committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, the McCook Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

For purposes of this policy, discrimination or harassment based on, for example, a person's race, color, religion, national origin, sex, sexual orientation, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

(1) In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

(2) Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

(3) Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom or educational environment.

(a) Sexual harassment exists when:

(i) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);

(ii) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.

(iii) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, classroom or educational environment.

(b) Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

(4) An employer may be held responsible for continuing harassment of employees or students by non-employees in the workplace, classroom or educational environment, if the problem is reported to a supervisor or manager and no corrective action is taken.

## **B. Procedures**



- (1) Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- (2) If the employee or student's complaint is not resolved to his or her satisfaction within (10) working days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of McCook Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent of McCook Public Schools, the complaint may be processed to the Board of Education.
- (3) The supervisor, teacher or the Superintendent of McCook Public Schools, for complaints which are brought to and reach the Superintendent, will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees may be taken. Under no circumstances will a supervisor or teacher threaten or retaliate against an employee or student for alleging a violation of this policy.

#### **Q. BULLYING POLICY**

McCook Public Schools defines bullying as: When a person (s) intentionally and repeatedly directs physical, verbal, social, and/or psychological aggression or harassment toward others, with the goal of gaining power or dominating another individual which interrupts or disrupts the educational environment regardless of where it occurs.

Students who are bullied or witness bullying need to report a complaint of bullying or cyber-bullying, orally or in writing, to a staff member. If a parent initiates the complaint, the appropriate staff member will follow-up with the student. After the information has been gathered, the building principal shall be notified of the complaint. The building principal will determine the need for further investigation or the appropriate intervention, which may result in administrative discipline to ensure that the conduct ceases. This policy reserves the right to discipline students for actions taken off campus if the action adversely affects safety and/or educational environment of students at school.

Students who engage in bullying of any type are subject to administrative discipline. The form of discipline deemed appropriate by the school administrator may include, but is not limited to, loss of privileges, short-term suspension, long-term suspension and/or expulsion. A school administrator may also find it necessary to require the perpetrator to undergo counseling or some other form of bullying prevention training. The school resource or D.A.R.E. officer may also be notified. The parents/guardians of any student who engages in bullying will be notified orally or in writing concerning the bullying incident and the disciplinary action taken.

The consistency, scope and degree of bullying employed by the perpetrator will have bearing on an administrator's disciplinary decision.

#### **R. PARENTAL INVOLVEMENT IN SCHOOL**

The McCook Public School District hereby finds and declares: Parental involvement is a key factor in the education of children; parents need to be informed of educational practices affecting their children; and the school district should foster and facilitate, to the extent appropriate, parental information about, and involvement in, the education of their children. Along these lines:

1. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review by parents at school upon request. Since textbooks, tests, and other curriculum materials constantly change, and may be discarded when no longer needed by the school district, parents wishing to review such items must govern their requests accordingly.
2. Parents wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities must obtain prior approval of and from the proper teacher, counselor, and administrator, or they will be asked to leave. Parents attending or monitoring courses, assemblies, counseling sessions, and other instructional activities with prior approval who, by their conduct or presence, interfere with the educational process or constitute an interference with school purposes, will be asked to leave.
3. The school district will excuse students from testing, classroom instruction, and other school experiences, upon parental request, only under circumstances required by law. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the testing, classroom instruction, or other school experience, and must be accompanied by written proof, acceptable to the school district, that the action is required by law. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as part of, the granting of any parent request.
4. Parents and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. s123g or s79-4, 157, R.R.S., et seq.).
5. To assure proper measurement of educational progress and achievement, testing shall occur in this district. District staff shall determine appropriate methods of testing and frequency of occurrence.
6. Participation in surveys of students shall occur in this district from time to time when determined appropriate by district staff for educational purposes. Notification to parents will be made prior to a survey being taken. Parents may remove students from such surveys only under circumstances required by law. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the survey, and must be accompanied by written proof, acceptable to the school district, that the action is required by law.

#### **S. CARE OF BUILDING AND EQUIPMENT**

Pride in our building, the grounds and our facilities is the responsibility of each student and faculty member. All trash and debris should be thrown in the trash cans available. Intentional destruction of school property will not be tolerated. Students will be required to pay replacement costs in destruction cases. Possible suspension or expulsion might also be forthcoming.

If you unintentionally break something, report it immediately to the Principal or Assistant Principal. Posting of signs, billboards, or posters without administrative approval is prohibited. Unauthorized postings will be destroyed.

## **T. ATTENDANCE POLICY**

(Absences, Tardies and Truancy)

This is a mandatory policy. The statement in #3 below meets requirements for a policy describing notification of excessive absenteeism to the county attorney. For notification purposes only, the district will no longer differentiate between excused and unexcused absences.

### **ABSENCES/MAKE-UP POLICY**

1. Academic work should have priority over all other activities.
2. All students will be limited to twenty (20) absences per year per class except with further restrictions for absence due to truancy or class skipping.
  - a. Absences will not be categorized as excused or unexcused.
    1. When meeting with a health care provider, ask the provider to complete an appointment confirmation summary to submit to the school office.
  - b. Assignments missed due to any absence must be made up. A grade of "0" may be given for assignments not handed in within the allotted number of days allowed for make-up. When appropriate, make-up assignments should be completed before the absence.
3. Notification of absences will be given to parents upon the 5th absence per quarter by the teacher or the office staff. After ten (10) absences, a conference between the administration, teachers, parents, SRO, and student may be scheduled. With the 20th day of absence the County attorney and local law enforcement will be notified.
4. Parents are to call the building office any time that their child is absent or intends to be absent. The call should be made prior to 9:00 a.m. the day of the absence and earlier, whenever possible.
5. With the twentieth (20th) absence in any class, the student may be excluded from the class and registered as dropped with no grade given unless extenuating circumstances exist such as:
  - a. The majority of the absences were for sickness or of the nature that the student or parent could not control.
  - b. All make-up work (except in cases of truancy and class-skipping) has been completed to the teacher's satisfaction and handed in.
6. There will be two school days allowed for make-up of the first day of class missed and one additional day for every day missed thereafter, except for truancy, class skipping, or school activities.
  - a. The teacher may assign all make-up work missed at one time and require it due at the end of the make-up period.
  - b. The teacher may assign make-up work due in order of being missed; if the first assignment was missed the first day of absence, the student must have it done within two

days after returning to school. The second assignment due on the third day missed must be in on the sixth day after returning.

c. In cases of extreme circumstances, administrators may grant additional time for the student to make up work but will not expect the instructor to decrease or alter the make-up work.

d. Any assignment due the day of truancy or class skip (that isn't handed in when due) may result in a "zero" grade for that assignment. Any assignment given on the day of the truancy or during the class skip must be handed in on the day due or may result in a "zero."

7. Participation in school activities does not constitute an absence.

a. Any student may be asked by the teacher to hand in all work or make up all tests prior to the day missed for a school activity, or any absence planned in advance, or to make up the work missed when the student returns.

8. All work previously assigned that is due the day the student is absent, will be due the day the student returns. This includes tests.

a. EXAMPLE: a worksheet is assigned on Tuesday to be due Wednesday; the student who missed Wednesday must have it completed and handed in the day the student returns to school.

9. Absence on a review day prior to a test will allow the student, upon returning to school on test day, not to take the test that day but the test will be taken the following day..

10. The only use of an "incomplete" will be when a student absence comes so late in the nine-week period that his/her make-up would extend into the next nine weeks.

11. In no case, other than extreme illness, will make-up time extend over ten school days past the end of each quarter.

12. With the fourth (4th) truancy and/or class skip, the student may be expelled for the remainder of the semester if the following procedure is not adhered to:

Time missed for truancy or class skip at the Senior High may be made up in detention or at times arranged by the Administration. Failure to show up at a designated make-up session will result in further consequences to be determined by the administrator. Failure to make up time owed will result in: in-school suspension, out-of-school suspension or expulsion.

1. Each suspension will not exceed five (5) school days.

2. The student and his/her parents are to have a conference with the principal before returning from out-of-school suspension. (The parents can satisfy this requirement by calling the principal.)

Time missed for truancy or class skip at the Junior High will result in noon detention for the first offense, in school suspension for the second offense, out of school suspension for the third offense followed by recommendation for expulsion. Failure to serve detention constitutes truancy. Parents contacting the school or SRO for assistance to have their student to attend school constitutes a truancy until attendance is noted present.

A. Truancy is defined as when the student misses school without the school's permission.

1. Truancy for failure to serve detention at the Junior High.

1st Offense	1 week of noon restriction
2nd Offense	1 week of noon restriction
3rd Offense	1 day of ISS
4th Offense	1 day of ISS
5th Offense	1 day of ISS: No Dances
6th Offense	5 days PASS
7th Offense	5 Days PASS
8th Offense	Suspended from School

B. Class skipping is defined as when a student fails to attend class, but remains in the building or on the school premises.

C. Parents/guardians are to call or email the school within 24 hours of each time their child is absent. After school hours, parents/guardians can leave a voice message regarding the absence or email the building administrative staff. Administrative staff may seek parent/guardian approval of the absence if questions arise. Emails from student accounts will not be accepted. In case of suspected truancy, within 24 hours, an administrator or other designee will make every reasonable attempt to notify the parent/guardian of the absentee before declaring the absence a truancy.

1. At the Senior High, the parents/guardians and students will be notified of the absence within 24 hours via phone call, email and/or Infinite Campus notifications (robo call/text message). If no communication is received from parents/guardians within 24 hours, the absence may be declared a truancy.

D. Remediation -- Before a student is expelled due to excessive truancy, remediation efforts by the school will be undertaken. These efforts may include but not be limited to such things as:

1. Meetings between the school officials and parents.
2. Educational counseling of the student.
3. Educational evaluation, which may include a psychological evaluation of the student.
4. Complete investigation of circumstances by the school. (LB 1250 Guidelines, passed in 1994)

E. At the junior high, students who are serving in school suspension are not dismissed until approximately fifteen(15) minutes after the dismissal bell.

## **TARDIES**

### High School Tardy Policy

1. If the student is late ten minutes or less to class they will be counted tardy. On the fourth tardy per class per semester, detention time will be assigned.
2. If a student misses more than ten minutes of class without being excused they will be counted **absent** and a detention will be assigned.
3. Failure to show up at a designated make-up session may result in an in-school suspension. If students persist in not making up time, they will be given out-of-school suspension, or ultimately, expulsion may be recommended.

### Junior High Tardy Policy

Tardy = late 10 minutes or less to a class.

1. Tardy will not be categorized as excused or unexcused.
2. Tardiness shall be defined as when a student is late to any class without a reasonable explanation. (The teacher will determine "reasonable".) The penalty for such tardies is up to the teacher with notification of an administrator if necessary. Tardies that exceed 5 may be counted as an absence. On the fourth tardy per class per semester, detention time will be assigned. On the sixth, in-school suspension, eighth, PASS, and tenth out of school suspension.
3. First and Sixth period students who are tardy at the Junior High School should report to the office. Do not go to your classroom until you have a permit from the office.
4. Failure to show up at a designated make-up session may result in an in-school suspension. If students persist in not making up time, they will be given out-of-school suspension or ultimately, expulsion may be recommended.

## **U. PERMITS TO LEAVE CLASSES OR BUILDING**

Junior High students will not be excused from the building without the parent/guardian entering the building and personally presenting themselves at the office and signing the sign-out sheet. Students should not leave their assigned class during any period of the school day. Students should be in their assigned class and seat when the tardy bell rings and not leave until the end-of-class bell rings.

If students are out of their assigned area for any reason they must carry a "student pass" with them. This pass must be written out by the teacher releasing the student and must also be signed by the teacher of the area to which the student passed. If leaving school the student must get permission from the office and sign the "sign-out" sheet in the office. Students should always return to the room to which they are assigned before the end of the period.

Students who become ill or are injured during the school day, must go to the office or report to the nurse. If it is decided that they should go home, the office staff will make contact with a parent or appropriate adult to notify them of the problem and a possible need of transportation.

The school does not provide supervision regarding who may or may not pick-up students following dismissal.

## **V. APPOINTMENTS**

Business, medical, or dental appointments should be scheduled after school or on weekends whenever possible. If an appointment is scheduled during school time, it is necessary for the student to present a note from his parents to the office requesting the student's release. If reasonable, the student will be issued a checkout slip, which must be signed by the teachers of those classes he will miss during the duration of his/her appointment. The checkout slip must be returned to the office before the student leaves the building. The student will also be expected to check out and in at the office. Naturally, emergencies could result in exceptions to the aforementioned procedures.

## **W. STUDENT WITHDRAWAL**

If a student plans to drop out of school or transfer to another school, he/she must report to the principal for a withdrawal slip. He/she then asks teachers to sign this slip to indicate he/she has checked in all books and met all other obligations. The slip is then returned to the principal/assistant principal's office for administrative clearance.

## **X. STUDENT PARKING**

The proximity of our residential district, as well as safety factors make it imperative that students park only in designated areas.

Students are prohibited from parking in the following areas:

1. Circle drive at the south end of the senior high school (teacher parking and visitor parking).
2. Between the Senior and Junior High School. No driving between the schools from 7:45 a.m. and 3:45 p.m.
3. The area south and west of the Junior high, next to the school and between the weight room and gym.

Seventh (7th) Street "cruising" is prohibited by students driving cars between 7:45 a.m. and 4:00 p.m. One pass on 7th Street to park or go to the parking lot will be permitted. This also applies to the parking lot. When a student enters the parking lot, it can only be for parking. Reckless driving in the parking lot is prohibited and breaking this policy will merit suspension from school. "POWER STALLS" or "BURN OUTS" are prohibited in the parking lot and any place on West 7th Street. Students who violate the parking/driving policies and park or drive in restricted areas may be suspended from school. Student parking at all times around the school needs to be cautious. One of the strongest arguments against "Open Campus" is reckless driving.

Junior high students who drive to school are to notify the junior high office so parking instructions can be given.

## **Y. BICYCLES/SKATEBOARDS/SCOOTERS**

Bicycles are to be parked in the racks provided. Students are not to ride bikes, use skates, roller blades, skateboards, scooters or other such modes of transportation on school property. All

bicycles should be locked. The student riding the bicycle to school is responsible for the safety of the bike. The school is not responsible for any bicycles. Skateboards, skates, and roller blades should be kept in your locker or secured as instructed. Motorized scooters are not allowed on school grounds.

## **Z. ACADEMIC APPEALS PROCESS**

If a student wishes to appeal the decision of the academic leader, the student can file a formal appeal. All Academic appeals are to be made in writing to the Office of the Principal within 14 calendar days from the last date of each semester. For the formal appeal process: Submit the written appeal with signatures along with all relevant documentation and Evidence to the Office of the Principal.

## **EXTRA-CURRICULAR ACTIVITIES**

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. McCook Public Schools promotes the principle that its students are scholars first and that participation in activities is contingent upon success in the classroom.

All students who participate in activities must maintain passing grades in all but one class in order to remain eligible for participation or competition. Ineligible students will not be allowed to participate in any activity to include but not limited to; athletic contests, dances, prom, homecoming and color day royalty, non-academic performances, club activities until the eligibility requirement has been met.

Beginning the third week of classes each semester, any student failing two or more classes will be ineligible to represent McCook Senior High School. Grades will be reviewed Friday morning by 10:00 a.m. to determine eligibility. The list of ineligible students will be available to the teachers, as well as the coaches/sponsors by 12:00 p.m. Friday.

The Principal or his/her designee will notify students on the ineligible list no later than Monday. An explanation of what needs done to be removed from the list will be provided. Students will be notified in person if possible; parents will be notified by phone, email, and/or mail.

## **ACADEMIC ELIGIBILITY POLICY**



## **McCook High School**

The first time each semester that a student fails to meet the criteria for eligibility, the student will be given a one-week "grace period" of eligibility to improve their grades to meet the requirement. Thereafter, no "grace period" will apply and the student will be deemed ineligible immediately.

Students who are deemed ineligible will be placed on the ineligible list and barred from participation or competition from Monday to Sunday the following week.

During the ineligible period and "grace period" students will be required to attend Assignment Recovery Sessions after school from 3:30 to 3:55. Students must also meet with the teacher of the failing class so the teacher and student may form a plan for the student to improve his/her grade.

Students are expected to practice and/or meet with their associated extracurricular activity after completing the Assignment Recovery Session.

## **McCook Jr. High School**

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. McCook Public Schools promotes the principle that its students are scholars first and that participation in activities is contingent upon success in the classroom.

All students who participate in activities must maintain passing grades in all but one class in order to remain eligible for participation or competition. Ineligible students will not be allowed to participate in any activity to include but not limited to: athletic contests, dances, non-academic performances, club activities until the eligibility requirement has been met. Beginning the third week of classes each quarter, any student failing two or more classes will be ineligible to represent McCook Jr. High School. Grades will be reviewed Friday morning by 10:00 a.m. to determine eligibility. The list of ineligible students will be available to the teachers, as well as the coaches/sponsors, by 12:00 p.m. Friday.

The Principal or his/her designee will notify students on the ineligible list no later than Monday. An explanation of what needs done to be removed from the list will be provided. Students will be notified in person if possible; parents will be notified by phone, email, and/or mail.

The first time each semester that a student fails to meet the criteria for eligibility, the student will be given a one-week "grace period" of eligibility to improve their grades to meet the requirement. Thereafter, no "grace period" will apply and the student will be deemed ineligible immediately.

Students who are deemed ineligible will be placed on the ineligible list and barred from participation or competition from Monday to Sunday the following week.

During the ineligible period and "grace period" students will be required to meet at a time as arranged by the teacher and student. Assignment Recovery will be conducted by the teacher of the failing class so the teacher and student may form a plan for the student to improve his/her grade.

Students are expected to practice and/or meet with their associated extracurricular activity after completing the Assignment Recovery Session.

## **A. ATHLETICS**

McCook Junior/Senior High Schools offer a wide variety of girls and boys athletics. Students are encouraged to participate in one or more of the offerings. The Athletic Department has various rules and regulations that apply to all students participating. These rules and regulations are policy of the McCook School District and are in the athletic handbook as well as sports specific handbook that all participants receive. Playing time is at the discretion of the coach or sponsor. .

### **NOTICE REGARDING PARTICIPATION IN EXTRACURRICULAR ACTIVITIES:**

According to the Nebraska School Activities Association, any student who turns nineteen years of age prior to August 1st of each school year is not eligible to participate in extracurricular activities. If a student attains the age of fifteen prior to August 1st of their eighth grade year, that student may participate in high school NSAA sponsored activities as an eighth grader. Contact the school Activities Director for additional information.

To be eligible for varsity competition, a student must be enrolled in at least 4 solid subjects and must have passed 4 subjects the immediate previous semester.

### **Specialized Equipment or Attire for Extracurricular Activities**

The following extracurricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduced price meals are eligible to apply for waivers under school policy.

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading uniform
Dance Team	Dance Team Uniform
Golf	Golf clubs, bag, tees, balls
All Sports	Shoes
Tennis	Tennis racket—tennis uniform
Vocal Music	Performance outfit
Swimming	Swim team uniform

## **B. STUDENT ORGANIZATIONS**

There are many honorary school-sponsored organizations available to students at the McCook Junior/Senior High Schools. Listed below are some of these with the specific area that each deals with. Some of the organizations are open to all students, some to specific students who meet various pre-set standards. If you are interested in any activities, check with the sponsors to get further information.

**JUNIOR HIGH STUDENT ORGANIZATIONS** MAY INCLUDE: Student Council, Science Club, Writing Club, Art Club, FFA, Chess Club and I. Tech Club.

**SENIOR HIGH ORGANIZATIONS** MAY INCLUDE:

1. Student Council -- The purpose of Student Council is to promote general welfare between the faculty and the students and to promote scholarship, good citizenship and sportsmanship among members of the student body. Subcommittees include: school spirit, educational project, leadership project, public relations project, community or school service project, social or recreational project, sportsmanship, and health, safety or drug awareness.
2. Math Club (Mu Alpha Theta) -- For students with aptitude and interest in mathematics.
3. NORE -- For students with aptitude and interest in science.
4. Future Business Leaders of America (FBLA) -- For students interested in business.
5. Robotics-- For students with special interest in robotics.
6. Skills USA -- This club is part of the Trades and Industry program at our school, and part of the occupations class for those students interested in industrial education.
7. Thespians -- An internationally affiliated honorary fraternity for persons accumulating points through participation in drama activities.
8. Drama Club -- Open to students with an interest in drama.
9. Art Club -- Designed for students with special aptitude and interest in art.
10. Cheerleaders -- For leaders of school spirit and support of athletics.
11. Future Farmers of America (FFA) -- For those students who are interested in Agriculture and Ag-related areas.
12. Dance Team -- Performance dance group.
13. Quill and Scroll -- Honorary journalism club.
14. National Honor Society

The activity program of the McCook Public Schools is a vital part of the educational process. It's primary purpose is to help students grow and mature into respected members of society. As a participant, you are and will continue to be an important part of life in America and those ideals you aspire to will become a part of your value system and will remain with you throughout your life. These ideals will be transmitted to those who watch you perform and will be reflected in a constructive way in the lives of others.

### **ACTIVITY GOALS AND OBJECTIVES**

The activity programs of the McCook Public Schools are designed to provide wholesome opportunities for those students who desire interscholastic competition.

It is our desire to instill in each participant the image of a true BISON participant. He or she will:

1. Consider all opponents as guests at McCook Public Schools and treat them with all the courtesy due friends and guests.

2. Accept the decisions of the officials without question.
3. Never use abusive or irritating remarks from the sideline.
4. Applaud good sportsmanship from opponents and teammates.
5. Strive for victory through fair play according to the rules of the game.
6. Love the competition for its own sake, not for what winning may bring through publicity.
7. Do everything possible to encourage enthusiasm for the game and courtesy and respect for the players, coaches and fans.
8. Win without boasting, and lose without excuses.
9. Do all within his/her power to make the entire activity program something of which we will always be proud.

Any student is welcome to try out for any of the interscholastic teams available to them, providing they meet the requirements established by the Nebraska School Activities Association and the school, and he/she agrees to adhere to the guidelines established in this handbook.

The guidelines established herein for the activity programs of McCook Public Schools were established by the cooperative efforts of the students, the coaching staff, the administration, and the Board of Education. All students engaged in activities, such as: Interscholastic activities, including but not limited to journalism, speech, band, choir, orchestra, Thespians, FFA, FBLA, and athletics. Elected to a position of responsibility, including but not limited to, class officer and student council; Representing the school including but not limited to drama, band, dance team, and cheerleader; Honor positions, including but not limited to Homecoming, Color Day and Prom will be governed by the following guidelines. These guidelines apply to students beginning the first day of fall practice as established by the Nebraska School Activities Association (NSAA) and will end on the last official day of school in a given year as established by the McCook Board of Education, unless the activity extends beyond the last official day of school.

## **RESPONSIBILITIES OF PARTICIPANTS**

It will not be easy to contribute to such a great tradition. To compete for your school may mean that you will have to say "no". When you wear the colors of your school, we assume that you not only understand our traditions, but are willing to assume the responsibilities that go with them. However, the contributions you make should be a satisfying accomplishment for you and your family.

### **Responsibilities To Yourself**

The most important of these responsibilities is to broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your school experiences.

Your studies, your participation in other extra-curricular activities as well as in sports, prepare you for your life as an adult.

### **Responsibilities To Your School**

Another responsibility you assume as a team member is to your school. McCook cannot maintain its position as having an outstanding school unless you do your best in whatever activity you

wish to engage. By participating in interscholastic competitions to the maximum of your ability, you are contributing to the reputation of your school. You assume a leadership role when you are a Bison. The student body and citizens of the community know you. You are on stage with the spotlight on you. The student body, the community and other communities judge our school by your conduct and attitudes, both on and off the field. Because of this leadership role, you can contribute greatly to school spirit and community pride. Make McCook proud of you, and your community proud, and your community proud of your school, by your faithful exemplification of these ideals.

### **Responsibilities To Others**

As a team member, you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of, you will have measured up to the ideal. When you know in your heart that you have lived up to all of the training rules, that you have practiced to the best of your ability every day, and that you have played the game "all out", you can enhance your self-respect and your family can be justly proud of you.

The younger students in the McCook Schools are watching you! They will copy you in many ways. Do not do anything to let them down. Set good examples for them.

### **RULES AND REGULATIONS**

A. Each student is expected to make positive contributions to the team of which he/she is a member. These contributions should be in the areas of training, cooperation, competition, and the maintenance of a positive attitude toward the activity, other participants, and the sponsor/coaching staff. It is essential for the betterment of the program that insubordination and lack of cooperation be dealt with by the sponsor/coach-in-charge. Dismissal could result if conferences with the team member do not produce positive results.

B. The possession of smoking or chewing tobacco will not be tolerated. Discipline procedure:  
**1st offense**: Should a team member be observed in possession of smoking or chewing tobacco by a member of the coaching staff of McCook Public Schools or is observed in possession of smoking or chewing tobacco on school property or at a school activity by a member of the school staff, the team member will be held from the next contest in which the team member is scheduled to participate.

**2nd offense**: Should a team member be observed in possession of smoking or chewing tobacco by a member of the coaching staff of McCook Public Schools or is observed in possession of smoking or chewing tobacco on school property or at a school activity by a member of the school staff for a second time during a season, the team member will be dismissed from the squad for the remainder of the season. The student shall be advised of his right to appear before a meeting of the Violation Board for purposes of presenting mitigating facts in support of a denial as explained in the hearing procedure which is covered later in these guidelines.

C. NO ALCOHOL OR DRUGS--A team member may be dismissed from the activity if it is determined that he/she was in possession of or using alcoholic beverages or drugs. Discipline Procedure:

**1st offense:** A team member whose conduct constitutes a violation of the above rule may be denied participation in any contest for McCook Public Schools for up to three (3) weeks of competition. The team member shall continue to practice with the team during that period. This is only a general guideline. If it is the opinion of the Violations Board and the Principal involved that a first offense is of a flagrant nature, dismissal from the team for the remainder of the sport season may result.

**2nd offense:** Should a team member be in violation of the above rule for a second time during the season, the team member will be dismissed from the team for the remainder of that season.

**ADDITIONAL OFFENSES:** Any additional violation of the above rule in a subsequent sport season during the current school term may be disciplined as if it were a second offense. The enforcement of this policy will begin with the official starting day of the fall sport season established by the Nebraska School Activities Association and will end on the last official day of school in a given year as established by the McCook Board of Education, unless the activity extends beyond the last official day of school.

Any exclusion or dismissal investigation will begin when the Activities Director determines that a violation has occurred, regardless of the amount of time elapsed between the violation and actual discovery. If a sponsor/coach or activities director makes a decision to discipline a student because of the violation of the above-listed training rules, or makes a determination that there may be cause to discipline a student, the following procedures shall be followed:

1. The student shall be notified by the Activities Director or Coach/Sponsor or a designee of the Activities Director or Coach. The student shall be advised of the facts upon which the complaint is based and given an opportunity to deny or explain the matter. The student shall be advised of his right to appear before a meeting of the Violations Board for purposes of presenting mitigating facts in support of a denial.

2. The Activities Director, the coach/sponsor of the athlete involved, and one other coach/sponsor appointed by the Activities Director (total of 3) or a designee of any one or more shall constitute the Violation Board. If the violation involves a junior high student, the Violation Board will consist of junior high personnel in addition to the Activities Director; if the violation involves a senior high student, the Violation Board will consist of senior high personnel in addition to the Activities Director.

The Activities Director will assume the chairmanship of the Violation Board. His duties as chairperson will include the setting of the date, time and place of the hearing and designating all personnel to serve on the Violation Board.

3. The Violation Board shall meet within two days after the student has been notified. The student and a parent or guardian shall be advised by telephone, in person, or in writing of the time, place and purpose of the hearing. The hearing may be postponed for a reasonable time not to exceed two additional school days at the request of the student. The hearing shall be informal. The student may present witnesses on his/her behalf. The Violation Board shall have the right to deliberate and reach its decision in closed meeting and shall have the right to limit the number and testimony of witnesses as necessary to preclude unreasonable repetitive or irrelevant testimony.

4. If the decision of the Violation Board is that no violation occurred the head coach/sponsor has the responsibility to tell the student of the determination.

5. If the decision of the Violation Board is that a violation occurred which calls for the possible long-term suspension or exclusion from the sport, the Activities Director shall inform the Principal involved (junior or senior high school) of the Violation Board's findings and recommendation. The Principal will then determine the discipline to be administered and promptly visit with the student and a parent or guardian to state the decision and explain the discipline.

6. The student shall have the right to appeal the decision of the Violation Board and discipline of the Principal to the Superintendent of Schools, who shall appoint a hearing officer in compliance with the law. If the situation is not resolved to the student's satisfaction, the student shall have the right of further appeal to the Board of Education by presenting a written request for a hearing, the Secretary of the School Board. The appeal hearing will be conducted not later than the next regular meeting of the Board after receipt of the request. Such a request for appeal shall not delay the effective time of the suspension or expulsion.

7. Should a question arise regarding a rule of regulation of the Nebraska School Activities Association and the need arises for an individual to know the due process procedures of the NSAA, they may be found in the NSAA Yearbook which can be obtained from the Superintendent, Senior High Principal, Junior High Principal or Activities Director of the McCook Public Schools.

8. These rules and procedures shall, in no way, restrict the Principal from carrying out appropriate disciplinary responsibilities involving students under the Principal's jurisdiction whether those students be athletes or not.

## **DUE PROCESS**

Due Process Procedures shall govern all alleged violations of rules and regulations of the McCook Public Schools and the Constitution, By-Laws, or Approved Ruling of the Nebraska School Activities Association. The McCook Public Schools' Due Process Procedures are available in the offices of the Superintendent and the Activities Director. The Nebraska School Activities Association Due Process Procedures are available in the Activity Director's office.

## **ATHLETIC DEPARTMENT POLICIES**

### **A. Dropping or transferring of Sports**

If a student is participating in one sport during a sports season and decides to quit that sport and participate in another sport during the same season (fall, winter or spring), the Nebraska School Activities Association rules restrict that student from practice or competing for seven school days. The McCook Public School's policy states that the practice of changing sports during the course of a season will be discouraged unless the athlete has the permission of both head coaches involved.

If an athlete is cut from a squad by the coaching staff, that student may then participate in another sport that season, within the guidelines of the Nebraska School Activities Association.

If an athlete is dropped from a squad for disciplinary reasons, they may not practice using school equipment or facilities until the sport from which he/she was dropped is completed.

### **B. Starting, Dismissal, and Length of Practices**

All starting times will be designated by the individual coaches. The Activities Director and coach will determine starting times for activities which must share facilities with other activities. All participants are expected to be ready to practice at the designated starting time. Under normal conditions, all participants will be required to report to practice, dressed, no later than fifteen minutes from the time of school dismissal.

In order that students and their parents may plan accordingly, and for the welfare of the student, the following is the Maximum time length for practices:

1. Senior High - 2 1/2 hours
2. Junior High - 2 hours

### **C. Missing Practice**

A participant should always consult his/her coach before missing practice. Missing practice or a contest without good reason will be dealt with severely. Sudden illness or some other emergency would be an acceptable reason for missing practice or a contest.

### **D. Attendance and Activities**

Students who are participating in an activities program are not allowed to practice, perform, or compete on the same day they are absent from school for five periods or more or who arrive after lunch period. In addition, should the students participation be scheduled for Saturday, and the student is absent unexcused on Friday, he/she may not participate. Extenuating circumstances must be approved by the administration.

Students participating in school sponsored activities during the school week are expected to report to school on time the following day. Students tardy or absent may forfeit the opportunity to participate in the next contest/game. The high school administration has the sole authority to excuse a student on the day following the competition/activity.

### **E. Equipment**

All equipment will be checked out to the student at the beginning of the season by the sponsor in charge. It is the responsibility of the student to check in the equipment at the end of the season, or immediately should he/she quit the activity. If a student fails to check in his/her equipment at the designated time they will be expected to pay for the cost of replacement.

At no time should a student wear school equipment for personal use. No student will be allowed to check out for another sport until the equipment he/she has checked out is either paid for or returned. Locks will be provided for all sports. Only school locks are to be used in varsity locker rooms. Each athlete is responsible for providing his/her own towel.

### **F. Team Travel**

McCook activities teams and staff members travel to and from events by school vehicles. Travel by private car is discouraged, but when used, strict insurance standards are adhered to and adult drivers are used. All members of a team will return from a contest by the same mode of transportation provided for taking them to the contest. EXCEPTION: The student's parents must present a permission slip to the head coach involved, be present at the event, and personally sign the student out of the event.



### **G. College Recruitment Policy**

In the event an athlete should be contacted personally by a college recruiter, he/she has an obligation to work through his/her coach and the activities department. Inform your coach of such a contact as soon as possible. College recruitment information is available in the Activities Office.

### **H. Conflicts in Extra-Curricular Activities**

An individual student who attempts to participate in several extra-curricular activities will, undoubtedly, be in a position of a conflict of obligations.

The activities department recognizes that each student should have the opportunity to a broad range of experiences in the area of extracurricular activities; and to this end will attempt to schedule events in a manner so as to minimize conflicts.

Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about becoming a member of too many activities where conflicts are bound to happen. It also means notifying the faculty sponsors involved immediately when a conflict does arise. When conflicts do arise, the sponsors will get together and work out a solution so the student does not feel in the middle. If a solution cannot be found, the principal will have to make the decision based on the following:

1. The relative importance of each event.
2. The importance of each event to the student.
3. The relative contribution the student can make.
4. How long each event has been scheduled.
5. Talk with parents.

Once the decision has been made and the student has followed that decision, he will not be penalized in any way by the faculty sponsor. If it becomes obvious that a student cannot fulfill the obligation of a school activity, he should withdraw from that activity.

### **PHYSICAL EXAMINATION**

1. Each year a complete physical examination is required of each student before he/she may participate in any phase of the interscholastic athletic programs at MPS.
2. Each student shall have on file with the Athletic Director:
  - a. Physical examination release card along with a
  - b. Parental permit signed by parent(s) and/or guardian granting permission to participate in the interscholastic program at MPS.

### **GUARD YOUR ELIGIBILITY**

**In order to represent a high school in interscholastic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the principal or activities director for an explanation of the complete rule.**

1. Student must be an undergraduate.
2. Student must be enrolled in at least twenty hours per week and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.

3. Student must be enrolled in some high school on or before the eleventh school day of the current year.
4. Student is ineligible if nineteen years of age before August 1 of current school year. (Student may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
5. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership.
6. Student must have been enrolled in school the immediate preceding semester.
7. Student must have received twenty hours of credit the immediate preceding semester.
8. Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. The fall sports season begins August 8, 2022, and ends with the state meets in the fall sports. The winter sports season begins November 14, 2022, and ends with the state meets in the winter sports. The spring sports season begins February 27, 2023, and ends with the state meet in the spring sports.
9. A student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.
10. A student shall not participate on an all-star team while a high school undergraduate.
11. A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After making a choice of high schools, any subsequent transfer will cause the student to be ineligible for ninety school days.
12. When the parents of a student change their domicile from one school district, which has a high school to another school district, which has a high school, the student is ineligible for ninety school days except:
  - (a) If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
  - (b) If a student has been attending the same high school since initial enrollment in grade nine and the school is located in the school district from which the parents moved, he/she may remain at that high school and retain eligibility or he/she is eligible at a high school located in the school district where his/her parents established their domicile.
  - (c) If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.
13. Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their

domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.

14. A student shall not participate in a contest under an assumed name.
15. A student must maintain his/her amateur status.

## **2021-2022 STUDENT HANDBOOK: COVID SUPPLEMENT -**

### **Please contact school for updates to COVID response procedures**

The following rules and expectations will be effective during the school year. These rules and expectations are intended to ensure the health and safety of all students, staff members, and the overall community. Because of the fluid nature of the current COVID-19 pandemic and the District's continued collaboration with health officials, these rules and expectations are subject to change at any time. The District will send parents and students written notification of any such changes. It is each family's responsibility to monitor for, understand, and adhere to any such changes, including those changes implemented on short notice. If a parent or student ever has any questions about the interpretation or implementation of these rules and expectations, the parent or student should promptly contact their building administrator.

**1. Masks.** Unless otherwise directed by the Superintendent, every student must wear an appropriate mask while in school vehicles. An appropriate mask is a double cloth mask that does not interfere with or disrupt the operation of the school or the learning environment. Masks must be worn in a manner that covers the student's nose and mouth. A student may remove their mask only when a staff member gives the student permission, such as during mask "breaks" or during lunchtime. If a staff member provides specific mask directives to a student, the student shall comply with those directives. Students who do not comply with the mask requirement or directives may face discipline, up to and including exclusion or expulsion from school.

Students are highly encouraged to follow health and safety best practices outside of the school setting, including frequent hand washing and social distancing.

**2. COVID-19 Symptoms.** A student who experiences, or has experienced within 24 hours, any of the following symptoms must notify their administrator prior to coming to school or prior to entering a school vehicle:

- Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea
- One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

The administrator will then evaluate the student's symptoms and then review the COVID-19 Exposure Determination document for guidance on whether to allow the student to report to school or to be given academic work to complete at home. Students who miss school due to potential COVID-19 exposure or symptoms will generally not be counted as an unexcused absence. However, if the administration determines that the student has violated other rules or

has not been honest about his or her symptoms, the student's absence may be deemed unexcused and the student may face other consequences. A student's arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of potential symptoms could result in student discipline, up to and including exclusion or expulsion from school.

A student who fails to report COVID-19 symptoms because the student wants to participate or compete in activities may face additional activity consequences.

**3. Potential Exposure.** Parents and students who have reason to suspect that the student may have been exposed to COVID-19 must promptly inform a building administrator. Potential exposure includes, but is not limited to, coming into close contact with a person who tested positive or is awaiting test results, a family member in the household who has tested positive or is awaiting test results, traveling to a "hot spot," or receiving notification from a health official or medical professional of a potential exposure. Students who plan to travel outside of the community are encouraged to consult with a building administrator in advance to determine the potential consequences (such as mandatory quarantine) of such travel. Any student who has potentially been exposed to COVID-19 will not be allowed on school grounds or in a school vehicle until the District, in its sole and absolute discretion, determines that the student may safely return to school. A student's arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of a potential exposure could result in student discipline, up to and including exclusion or expulsion from school.

**4. Academic Work at Home.** A student who has potentially been exposed to COVID-19 and is not allowed on school grounds will not face an academic penalty unless the administration determines that the student has otherwise violated school rules. Any COVID-19 related student absence will not be counted as an unexcused absence. During a student's COVID-19 related absence, the student is expected (to the extent that he or she is able) to work with his or her teachers to obtain and complete coursework and assignments. A teacher retains the discretion to grade student work during a student's COVID-19 related absence.

**5. Activities.** A student will not be permitted to participate in activities if the student has possible COVID-19 symptoms, has potentially been exposed to COVID-19 or would otherwise jeopardize the health and safety of other students or staff. The District, in its sole and absolute discretion, will determine when a student may return or participate in an activity. Any student who fails to promptly report COVID-19 symptoms, potential exposure, or otherwise takes action or inaction that could jeopardize the health and safety of other students or staff will be subject to discipline, including the removal from the activity for the remainder of the year.

**6. Failure to be Honest.** These rules and expectations are designed and will be implemented to ensure, to the extent practicable, the health and safety of all students and staff. The District will endeavor to balance the need to ensure the health and safety of school premises, while not intruding on a family's confidential medical information. With that in mind, students and families are expected to be honest with the District regarding a student's potential COVID-19 exposure or symptoms. If a parent is uncomfortable or unwilling to provide specific information to the District about a student's potential exposure or symptoms, the family need only inform a

building administrator of the fact that there may have been a potential exposure or potential symptoms. A parent may, but will not be required to, divulge any specific information about the potential exposure or symptoms, such as medical information. In any circumstance, if the District determines that a parent or student has not been honest or forthright with information or facts provided (or not provided) to the District about a potential exposure or potential symptoms, the District may exclude a student for a longer period of time (for health and safety reasons) or may impose disciplinary consequences, up to and including exclusion or expulsion from school.

**7. Other Health and Safety Rules.** At any time, a staff member may impose or require a student to undertake other health and safety requirements (such as frequent hand washing, maintaining social distancing, and the like). A student must follow such health and safety requirements or face discipline.

**8. Assumption of the Risks.** In the middle of the COVID-19 pandemic, the District has endeavored to reopen schools for the benefit of student learning and development. However, there is no guarantee that the school environment will be completely safe and free from COVID-19 or other related risks and hazards. Any parent who is or has a child who is immunocompromised should get their physician's recommendation concerning their child's attendance at school. If your physician recommends an alternative placement you will need to contact your building principal to discuss options. Parents also have the right to apply for home school status with the Nebraska Department of Education. A parent who elects to send their student back to school does so understanding, assuming, and accepting the associated health and safety risks, including the possibility that the student may be exposed to and/or contract COVID-19.

## **MCCOOK PUBLIC SCHOOLS - McCook Junior and Senior High School TECHNOLOGY APPROPRIATE USE AGREEMENT**

The district encourages appropriate use of the technology tools provided to our students. We acknowledge that digital skills are essential to the future success of each student in our district. Students in McCook Public Schools are expected to maintain high integrity when using the internet, applications, devices and other technology tools provided by the district. The network, devices and software applications are owned by the school district.

Provision of these resources comes with it a user expectation to abide by the generally accepted rules of school policy and network etiquette. These include but are not limited to the following:

1. Students will handle devices and technology tools responsibly and with care.
2. Students will use technology and the internet for appropriate educational purposes; the primary function of such use being to further educational goals and objectives. Examples include:
  - a. Using the internet to conduct research assigned by teachers.
  - b. Using the internet to research for classroom projects.
  - c. Using the internet to gain access to information about current events.
  - d. Using the internet to conduct research for school-related activities.
  - e. Using the internet for appropriate educational purposes.

3. Students will communicate with kindness and respect when using technology tools.

In addition, guidelines are in place district wide to promote the care of equipment provided to students:

1. Classroom or Lab devices, including but not limited to iPads, Computer Towers, Keyboards, Mice, and Chromebooks, should be handled gently and with care.
2. Students will follow established classroom/building procedures for checking out and checking in school owned equipment used at school or otherwise.
3. Accidental damages shall be reported immediately to supervising teachers or the main office of the building.
4. Students will be held financially responsible for damage to school devices up to the cost of replacement when negligence or intentional harm has been determined by the school administrator and/or their designee.

Technology privileges may temporarily be revoked at any time for inappropriate use, behavior, conduct or vandalism. Repeated misuse may result in permanent loss of technology privileges. Examples of these include but are not limited to the following:

1. Students should not link their Google accounts for school to any other accounts and applications other than those required for school.
2. Students shall not share their passwords with fellow students, school volunteers or any other individual, and shall not use, or try to discover, another user's password.
3. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
4. Students shall not use electronic mail, chat rooms, instant messaging or other forms of direct electronic communications on school devices without the direct permission of the building administrator and/or their designee.
5. Students shall not use school computers to participate in on-line auctions, unauthorized on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
6. Students shall not use school devices for financial activity of any kind.
7. Students shall not publish web pages or social media posts that purport to represent the school district or the work of students at the school district without the express written permission of the technology department.
8. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the technology department.
9. Students shall not erase, rename, alter or make unusable anyone else's electronic files, programs or drives.
10. Students shall not forge electronic mail messages, web pages, social media posts, audio messages or otherwise attempt to pass off communication as that of someone else.
11. Students shall not transmit language/material that is profane, sexual, obscene, abusive or offensive to others through school accounts such as Google and Canvas.
12. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational use.
13. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the technology department.
14. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. (removed specific examples)

15. Students shall not install or download VPN's or any other tool designed to bypass safety and security filtering software or the network.
16. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the technology department.
17. Students shall not take home technology equipment (hardware or software) without permission of the technology department.
18. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.

**Students have no right of privacy to any internet communications or other electronic files. As with any school property, any devices and/or electronic files on the system are subject to search and inspection. Electronic mail, network usage, and all files stored on a school-issued device are not to be considered confidential and may be monitored at any time by designated McCook Public Schools staff. The district will refer student misconduct to law enforcement and will cooperate fully with local, state, or federal officials in any criminal investigation, particularly those concerning or relating to violations of computer crime laws.**

[By signing the signature page at the back of the handbook, I confirm that I agree to the terms and conditions of this Appropriate Use Agreement.](#)

### **Google: G Suite for Education (13 and Under) - McCook Junior High School**

G Suite for Education is a set of education productivity tools used by tens of millions of students and teachers around the world. McCook Public Schools provides a G Suite account for all students grades K-12. At McCook Junior High School, students will use their G Suite accounts to sign into Chromebooks, to complete assignments and to learn 21st century digital citizenship skills. Using their G Suite for Education accounts, students may access the following services:

Google Docs, Sheets, Slides, Forms, Google Drive and Gmail.

When a student uses Google services, Google collects information based on the use of those services. This information includes device information, log information, location information, and search histories. Google uses this information to provide, maintain and protect the services. Google may also use this information to offer tailored content, such as more relevant search results. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes. The complete G Suite for Education Notice to Parents and Guardians is available upon request.

Students at McCook Junior High School will **ONLY** be able to communicate and share documents with individuals inside our organization. Outside emails and other content are filtered and will not reach the students. The district also utilizes web filtering systems to further protect web searches and detect inappropriate or potentially harmful situations. McCook Public Schools works to maintain COPPA and FERPA compliance. Protecting student safety and their information is a district priority.

[By signing the signature page at the back of this handbook, I confirm that I agree to the terms and conditions of this Appropriate Use Agreement and give permission for McCook Public Schools to create and maintain a Google Workspace for Education account and other approved educational applications for my child.](#)

**Dear Parents:**

The handbook has been especially written for the student of the McCook Public School because we feel development of good citizenship is an important part of a child's education.

The school district is required by State Law to notify all students and the parents/guardians of the rules and responsibilities students must abide by while attending school. The Federal Government also requires several notices to be given annually. The handbook fulfills this obligation.

Please read the handbook with your child. If you have any questions, please contact the principal of your child's school. After reading the handbook, please sign the line below for the parent and have your child sign the line for student. Please send the page back to school with your child.

All the items that are covered in this book will be considered known by all students and parents/guardian. The excuse "I didn't know" will not be acceptable if it concerns an item covered in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Internet access is a privilege, not a right. Student and parent/guardian signatures are required for access. Signatures here will also serve to release the McCook Public Schools from any and all claims of any nature arising from student use of the computer network system.

[See Printable Signature Page](#)